

GOVERNMENT OF THE DISTRICT OF COLUMBIA
DEPARTMENT OF GENERAL SERVICES



Addendum No. 2

To

**REQUEST FOR PROPOSAL NO. DCAM-24-CS-RFP-0002
DESIGN-BUILD SERVICES FOR
KENILWORTH ELEMENTARY SCHOOL HVAC UPGRADES**

Issued: March 26, 2024

This Addendum No. 2 is issued and hereby published on the DGS website and is effective as of the date shown above. Except as modified hereby, the Request for Proposals (“RFP”) remains unmodified.

Item No. 1: The questions and answers about the RFP are hereby attached as **Exhibit A**.

By: Peter Henry Lyonga
Peter Henry Lyonga
Contracting Officer

Date: 3/26/2024

- End of Addendum No. 2 -

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Exhibit A

Questions and Answers Sheet

[EXHIBIT WILL APPEAR ON THE FOLLOWING PAGE]

Questions & Answers
REQUEST FOR PROPOSAL NO. DCAM-24-CS-RFP-0002
DCAM-24-CS-RFP-0002
Kenilworth Elementary School HVAC Upgrades

No.	Questions	Answers
1.	Can it be confirmed if geothermal wells are requested? If not, is there a proposed heating system intended for the building(s)?	<p>The new HVAC system shall be converted to a ground-source system in the future.</p> <p>Per the RFP, the new HVAC systems should be hydronic with a central plant designed to accommodate a chiller, heat exchanger, pumps, etc., as required by the scope of the Project. Forced-air terminal units shall be ducted to architectural air devices and diffusers. Ventilation shall be provided by Dedicated Outdoor Air Systems (“DOAS”) specified with energy recovery and designed with ducted or plenum returns. Compliance with ASHRAE 62.1 shall be accomplished using the Indoor Air Quality Procedure (“IAQP”). The big-box spaces shall be served by dedicated, variable-volume ERUs and AHUs.</p> <p>The Design-Builder shall submit at least three system concepts for evaluation. Concepts shall include an analysis of the first cost, life-cycle costs, constructability, maintainability, occupant environmental comfort, IAQ, and contribution to net zero energy goals. The Design-Builder shall demonstrate how each system complies with ASHRAE 90.1, 55, and 62.1.</p>