

MARIE H. REED
COMMUNITY LEARNING CENTER
DISTRICT OF COLUMBIA
DEPARTMENT OF GENERAL SERVICES

COMMUNITY MEETING
JUNE 10th, 2015

- **Purpose & Objectives - this meeting**
- **Recap/status of the design process**
- **Preliminary Concepts**
 - **Option A - Reuse existing building**
 - **Option B - Reuse east wing and build new school/rec building**
- **Today's schedule**
 - **(30 mins) Introduction and presentation**
 - **(30 mins) Community work session: 8-10 tables**
 - **(40 mins) Table presentations: 4 mins each**
- **Summary and next steps**

APPROACH TO THE DESIGN OF LEARNING ENVIRONMENTS

GROWTH OF THE WHOLE CHILD

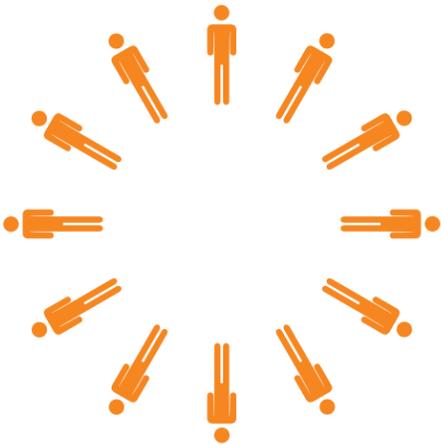
ELEMENTARY SCHOOLS SHOULD PROMOTE PERSONAL GROWTH AND A SENSE OF IDENTITY WITHIN THESE CONTEXTS



SELF



FAMILY



COMMUNITY



NATION



WORLD

ANC RECOMMENDATIONS

CELEBRATE THE COMMUNITY

- Embrace the ideas expressed in the 20 April 2015 Vision Statement

PROVIDE A BETTER SENSE OF CENTER, A TOWN SQUARE

- Improve the facility presence and provide improved access for the DCPS, DPR and DOH and other partners

CONSIDER ALTERNATIVES

- Renovate
- Build New
- A (hybrid) combination: some renovation and some new construction
- Confirm adequate funding and assure quality renewal

DEVELOP A "GREEN" BUILDING

- Provide comfort
- Assure energy efficiency
- Apply best practices in regards to environmental responsibility

PROVIDE CLEAR PHYSICAL DELINEATIONS

- Define appropriate entrance locations and boundaries between facilities
- Define a place for the Elementary School, the Recreational Facilities and the Health Facilities and other Partners

HONOR THE HISTORY

- A facility intended to serve as a "civic heart"
- Celebrate the re-conceptualization of Adams Morgan as a place that has embraced a diverse racial, cultural, and socio-economic community

MINIMIZE THE DISRUPTION DURING CONSTRUCTION

- Maintain continuity of programs to the greatest feasible extent
- Build quickly



Photos by Linda Wheeler—The Washington Post
Neighborhood residents play tennis on school courts, left. Tessie Wright, the assistant principal, with Anthony Wilkerson, 7, at right.



Marie Reed, Dedication Photo, Washington Star, 1978

ANC RECOMMENDATIONS

REFRESH AND EXPAND THE RECREATIONAL FACILITIES

- Provide for soccer, swimming and gymnasium facilities
- Provide playgrounds, tennis and related game courts
- Provide needed support facilities – restrooms and lockers

DEVELOP AN EXCELLENT ELEMENTARY SCHOOL FACILITY

- Fulfill the DCPS Educational Specifications

PROVIDE PLACE FOR COMMUNITY USE

- Support community meetings
- Support adult learning
- Support performance events

PROVIDE EXPANDED SPACE FOR THE WOMEN INFANTS AND CHILDREN PROGRAM

- Support s provided to over 200 clients each month
- Support the synergistic relationship between the WIC and the Community of Hope

SUPPORT EXPANDED DEVELOPMENT OF THE EARLY CHILDHOOD LEARNING CENTER

- Support growth beyond the current 16 child limit.

MAINTAIN AND EXPAND THE COMMUNITY OF HOPE HEALTH CENTER

- Provide a facility well designed to accommodate over 13,600 patient visits per year
- Anticipate growth

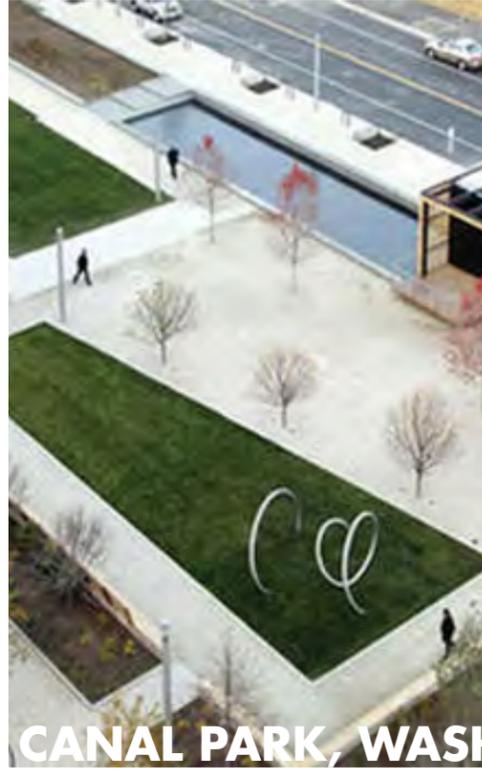
CONSIDER AND ALLOW FOR DEVELOPMENT OF A NEW BRANCH LIBRARY

- Anticipate future funding and development of a new branch library
- In the meantime, assure that quiet reading spaces are provided for within the existing Elementary School and Community Center

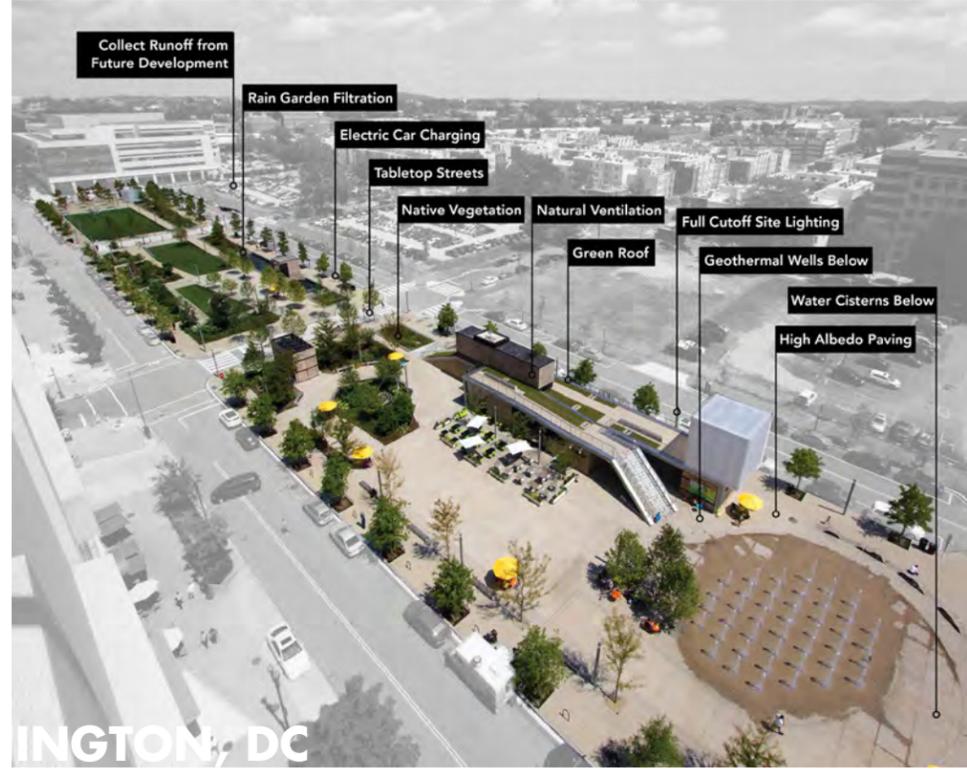


PLACE MAKING

URBAN PLACE AND SUSTAINABLE INFRASTRUCTURE



CANAL PARK, WASHINGTON, DC



- Collect Runoff from Future Development
- Rain Garden Filtration
- Electric Car Charging
- Tabletop Streets
- Native Vegetation
- Natural Ventilation
- Green Roof
- Full Cutoff Site Lighting
- Geothermal Wells Below
- Water Cisterns Below
- High Albedo Paving



TREE ENCLOSURE

A ring of twelve plane trees provides shade and definition to the space. Planted in structural cells, the trees are anticipated to thrive in these tough urban conditions.

OUTER LAWN AND PROMENADE

Providing opportunities for respite and interaction, the promenade contains several custom-designed precast concrete-wood benches.

BOG FILTERS

Three terraced bog filters cleanse collected stormwater as it moves through planting media and aquatic plants or reuse in the fountain.

FOUNTAIN

Alluding to the former stream that traversed the site, this engaging water feature visually and acoustically enlivens the space.

CENTRAL LAWN

Serving as the central gathering space within the circle, this 40' diameter lawn is tilted to the south to minimize solar exposure.

TOPOGRAPHY

The circle is graded to engage gravity as the primary method by which water is moved through the space.



RAILROAD PARK, BIRMINGHAM, AL



NORMAL, IL

PUBLIC SPACE COMPARISON

DUPONT CIRCLE



CANAL PARK



DESIGN OPPORTUNITIES

RESOURCE ROOMS

Thoughtful integration of technology and furnishings will create flexible and adaptable resource rooms. These rooms will support teacher collaboration, small group instruction, and after school tutoring programs.



COMMONS

Commons spaces could support small group instruction and after school tutoring and social activities. Ample storage should be provided for after school programs and to secure personal belongings during after school activities. Tackable surfaces and display cases should display student work to promote a sense of ownership and pride.

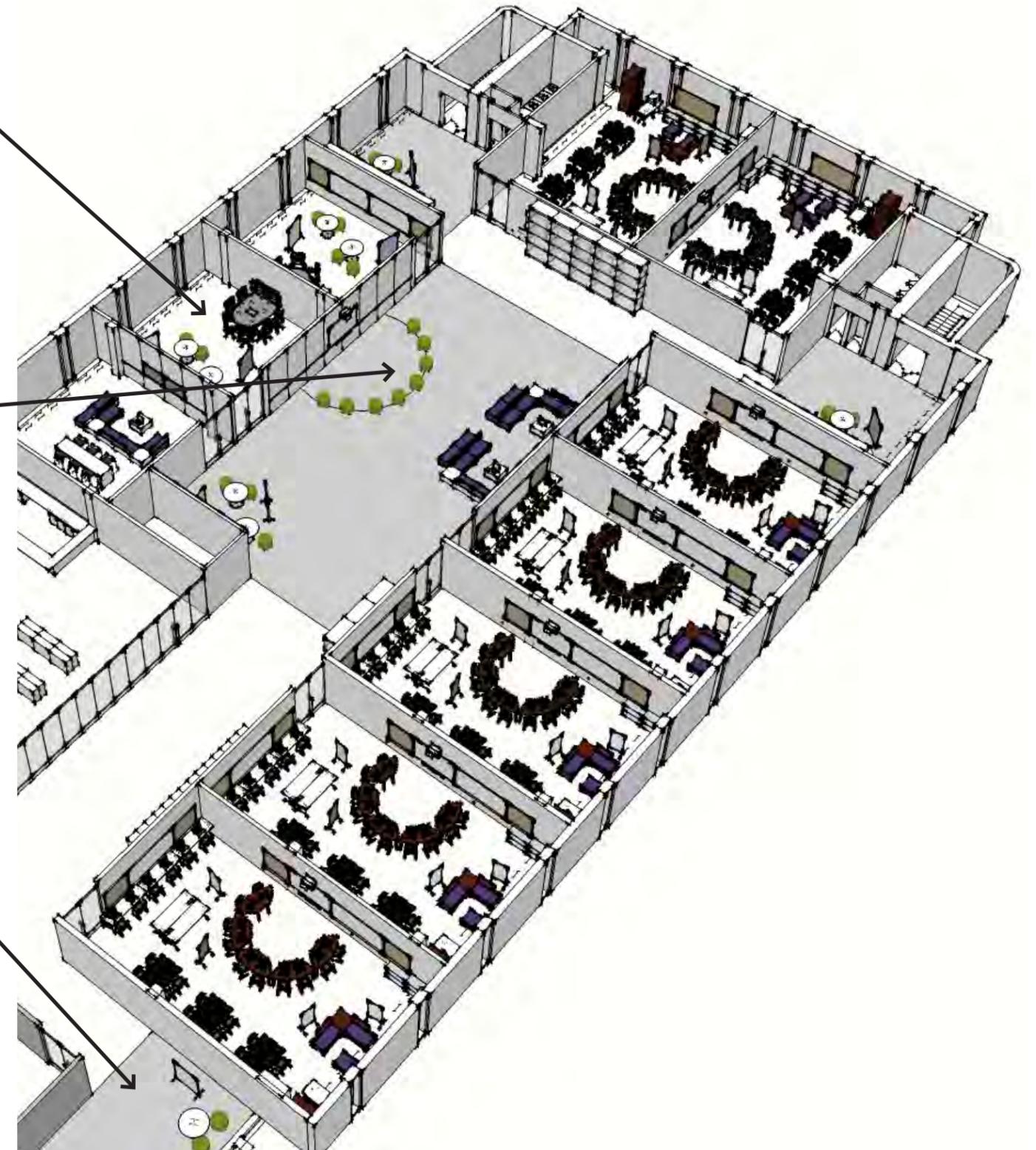


COMMONS

Commons spaces could support Tools of the Minds theme-based play. After school programming such as chess clubs and one on one tutoring could make use of more intimately scaled environments.



CLASSROOM CLUSTER - INTERMEDIATE GRADES

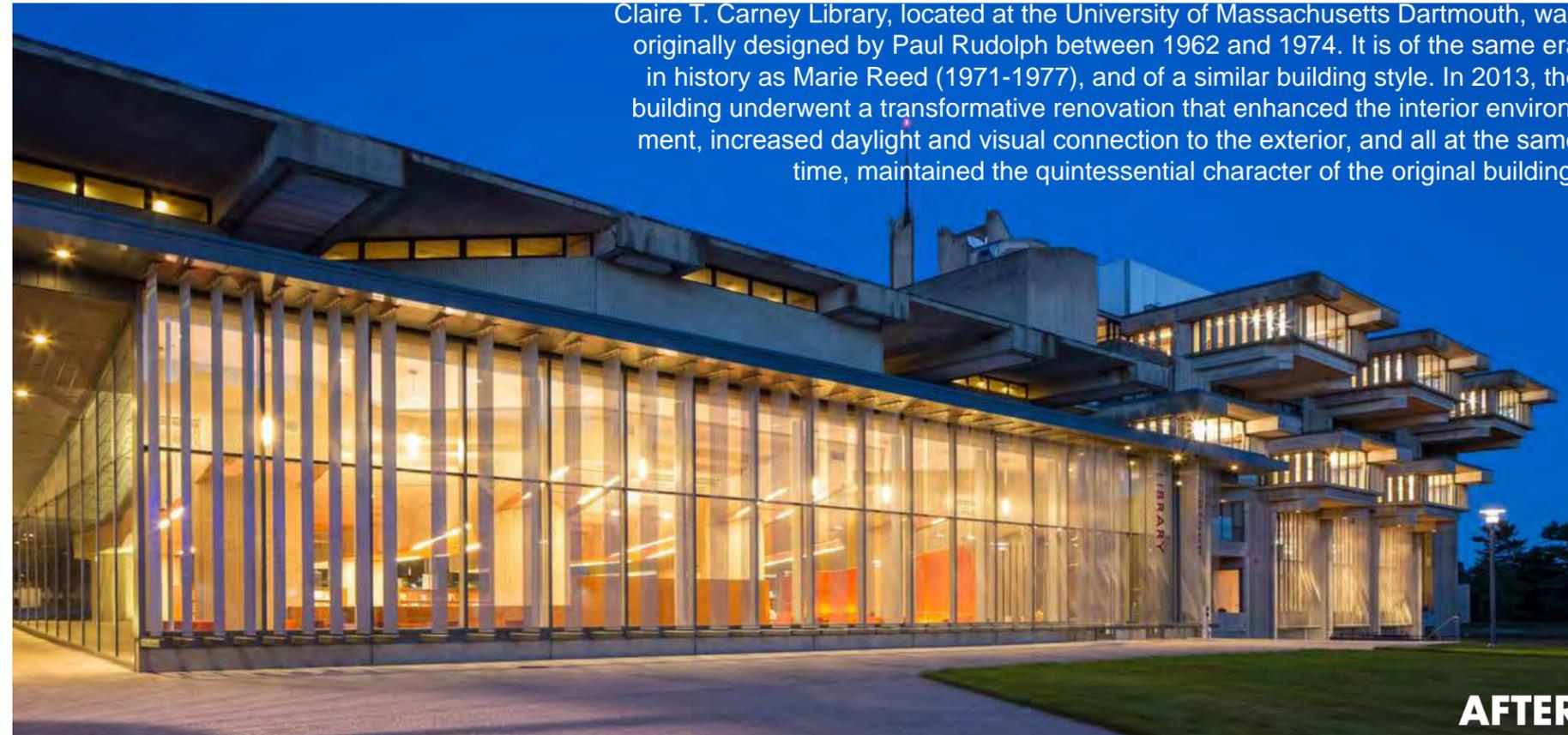


TRANSFORMATION OF EXISTING BUILDING

CLAIRE T. CARNEY LIBRARY

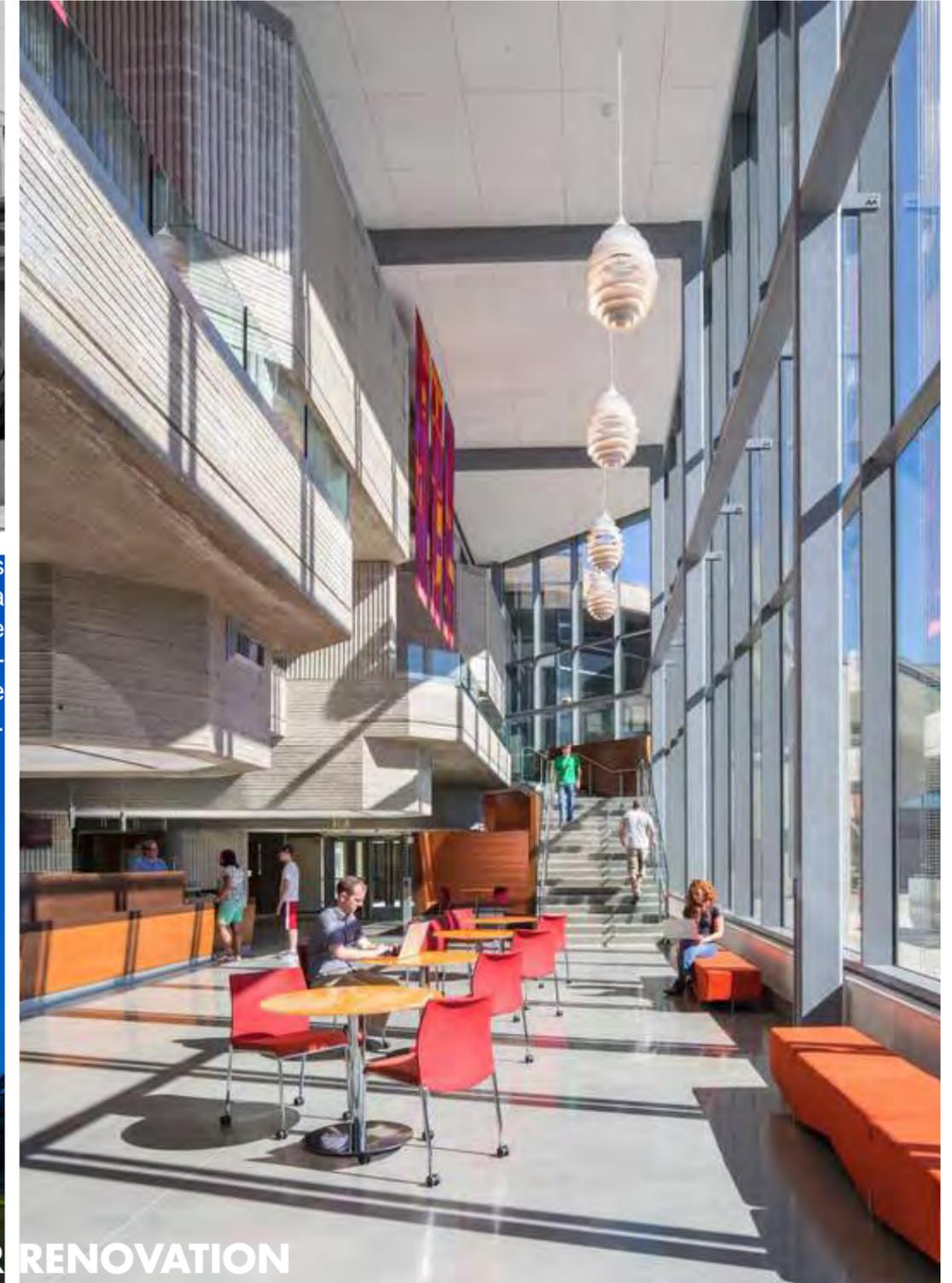


EXISTING BUILDING

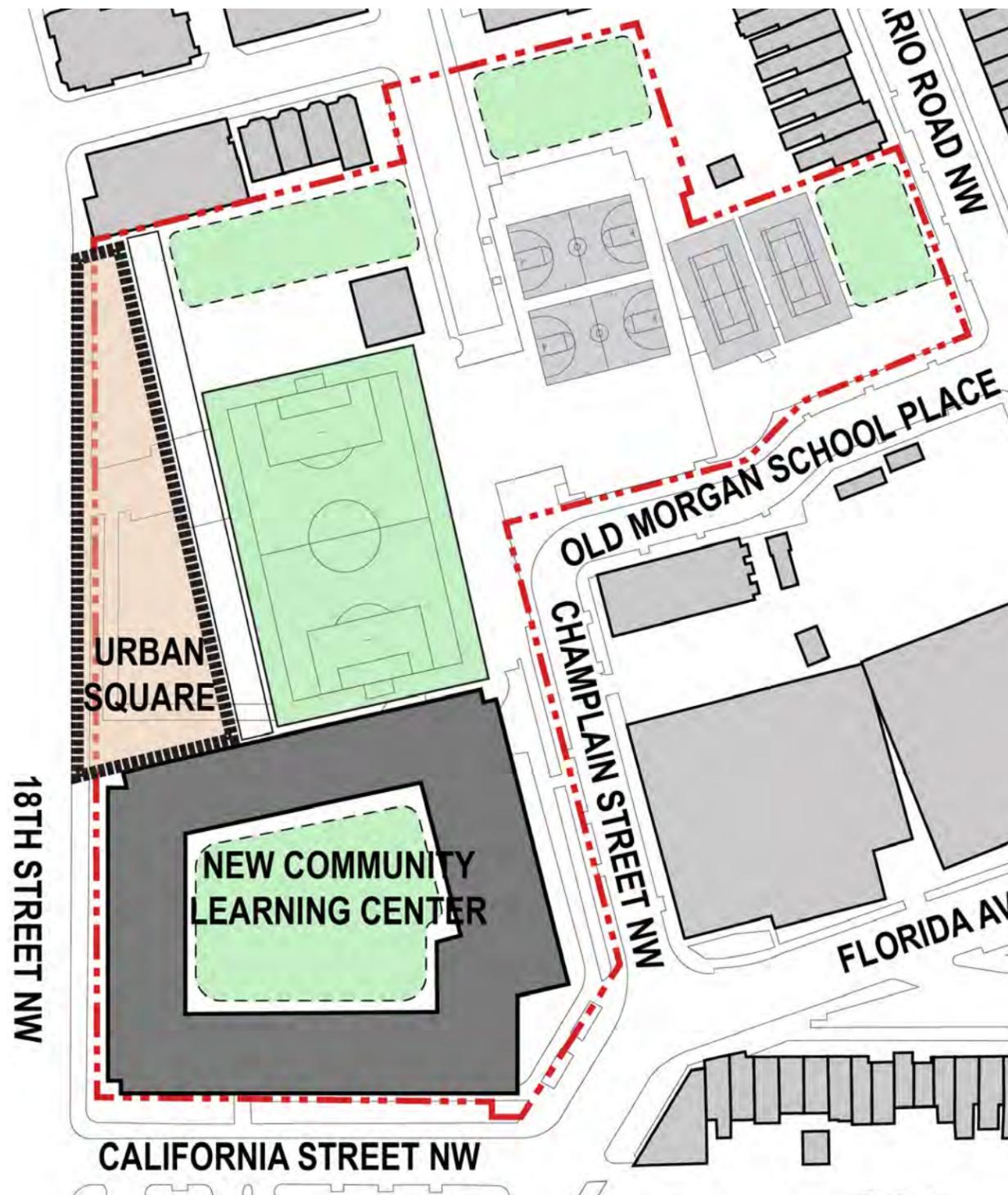


AFTER RENOVATION

Claire T. Carney Library, located at the University of Massachusetts Dartmouth, was originally designed by Paul Rudolph between 1962 and 1974. It is of the same era in history as Marie Reed (1971-1977), and of a similar building style. In 2013, the building underwent a transformative renovation that enhanced the interior environment, increased daylight and visual connection to the exterior, and all at the same time, maintained the quintessential character of the original building.



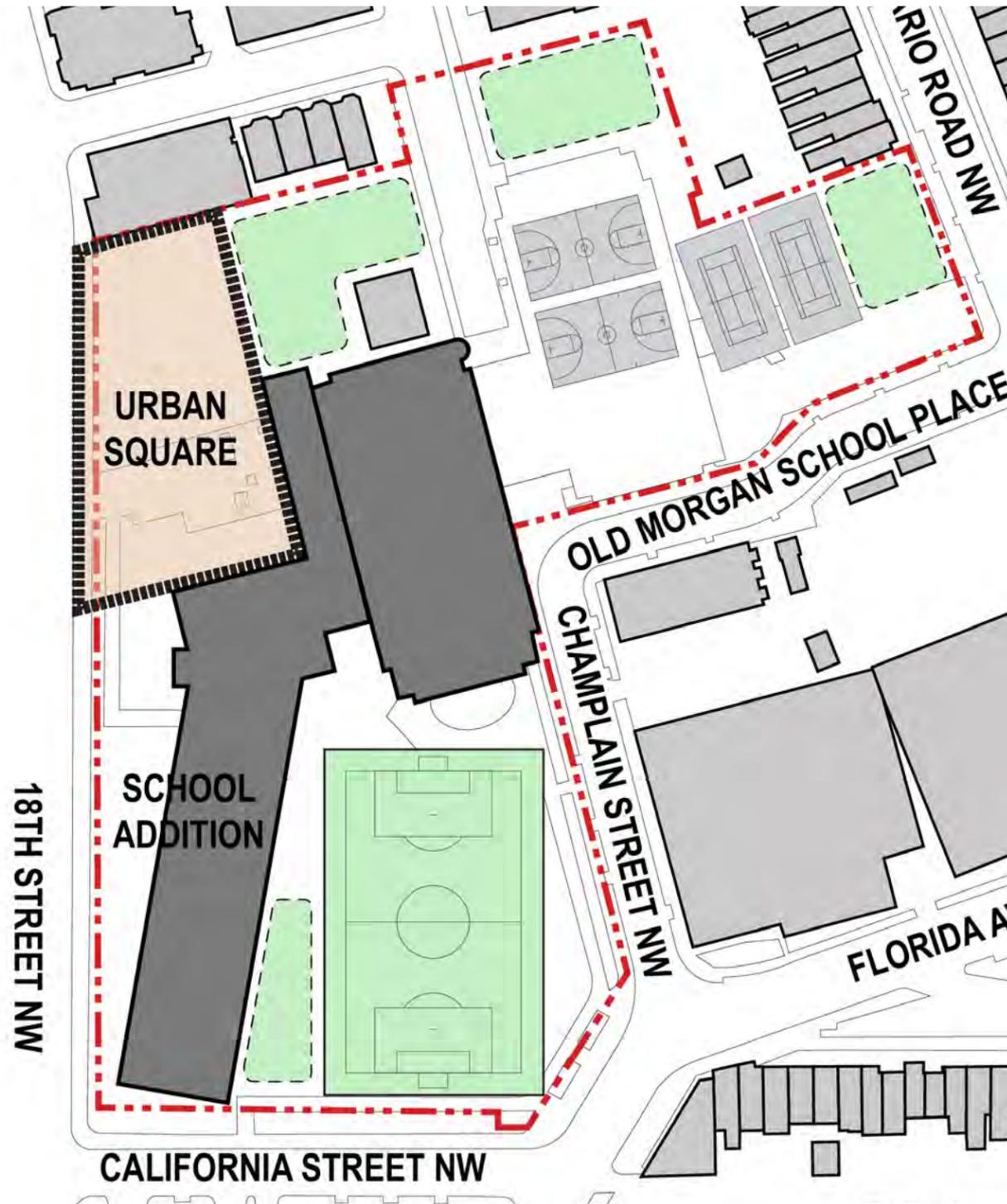
PRELIMINARY CONCEPTS
CONSIDERED BUT NOT DEVELOPED



- Both are costly options
- East side of Champlain is ill suited for athletic program
- Does not take advantage of existing building infrastructure
- Phasing issue - where would tenants go while new facility is being built? (upper right image)

PRELIMINARY CONCEPTS

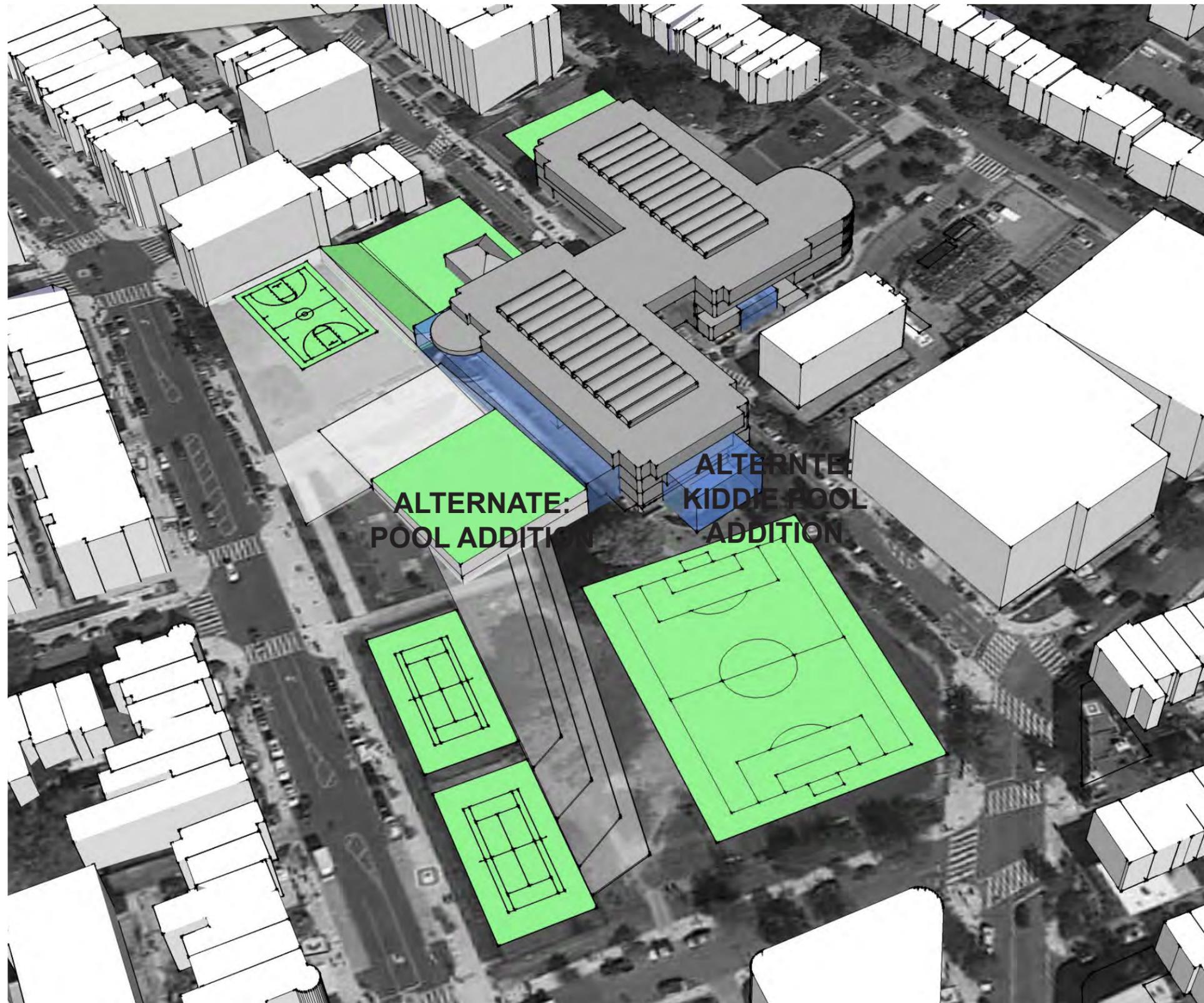
CONSIDERED BUT NOT DEVELOPED



- East side of Champlain is ill suited for athletic program
- Disruption to residential neighbors during demolition of east wing
- Large hole left by demolition of east wing would need to be infilled

PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING

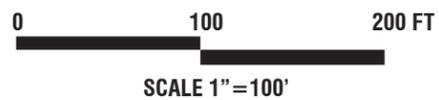


PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING

LEGEND

- SITE BOUNDARY
- X—X—X SCHOOL ONLY ZONE DURING DESIGNATED HOURS (DEFENSIBLE SPACE)
- COMMUNITY BUFFER



PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



VEHICULAR TRAFFIC



PEDESTRIAN TRAFFIC



COH & WIC ENTRY



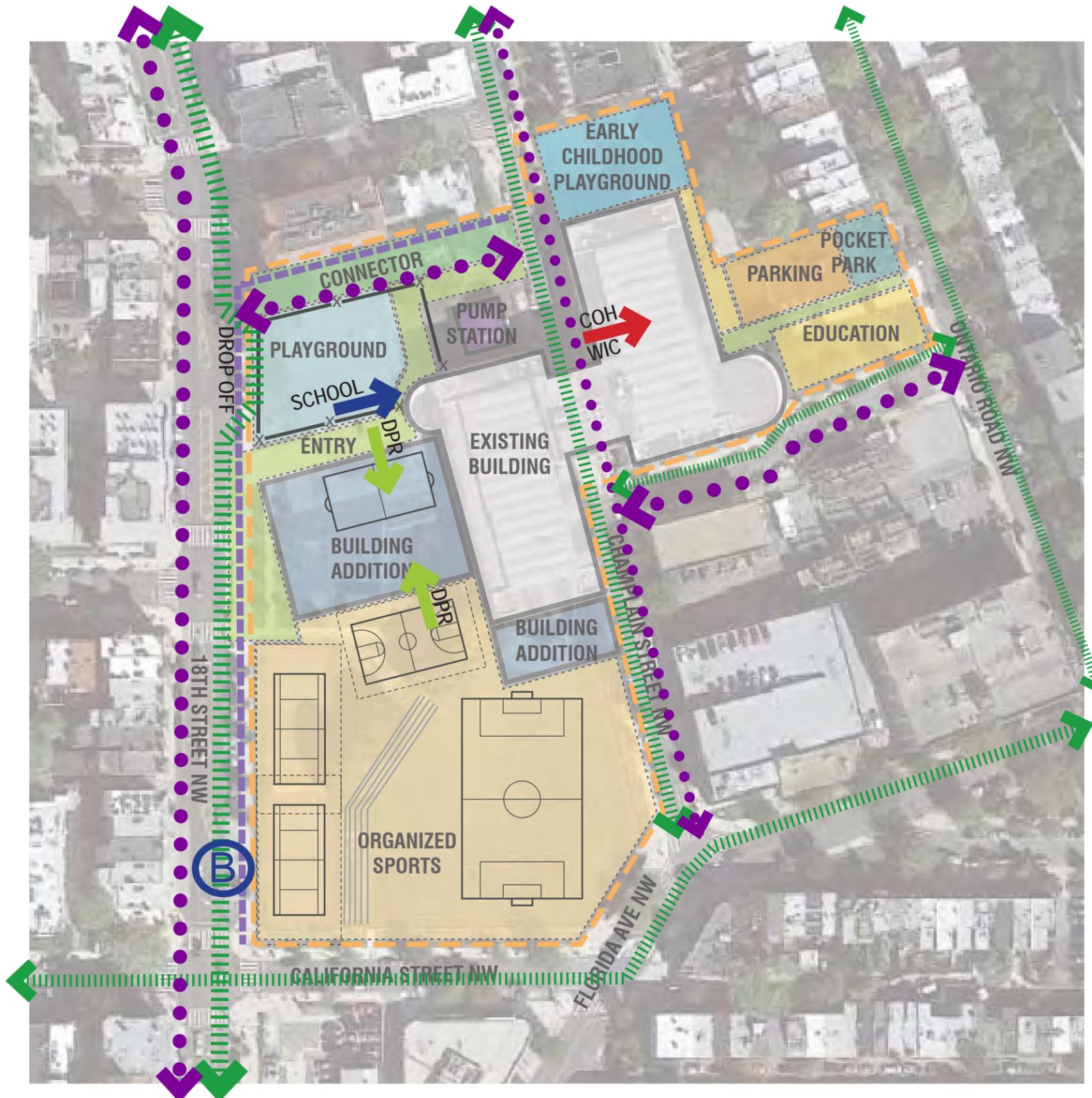
DPR ENTRY



SCHOOL ENTRY

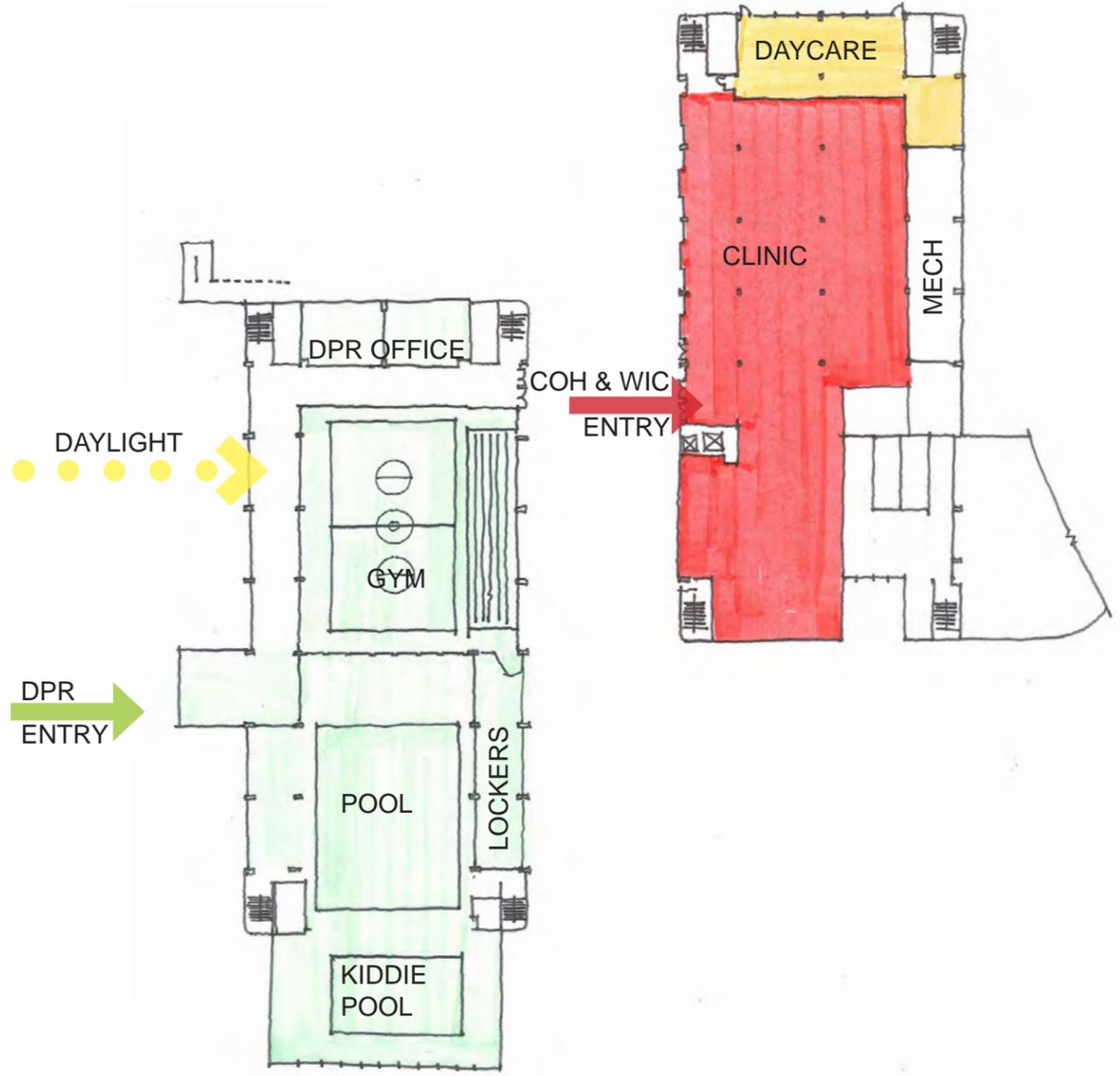


BUS STOP

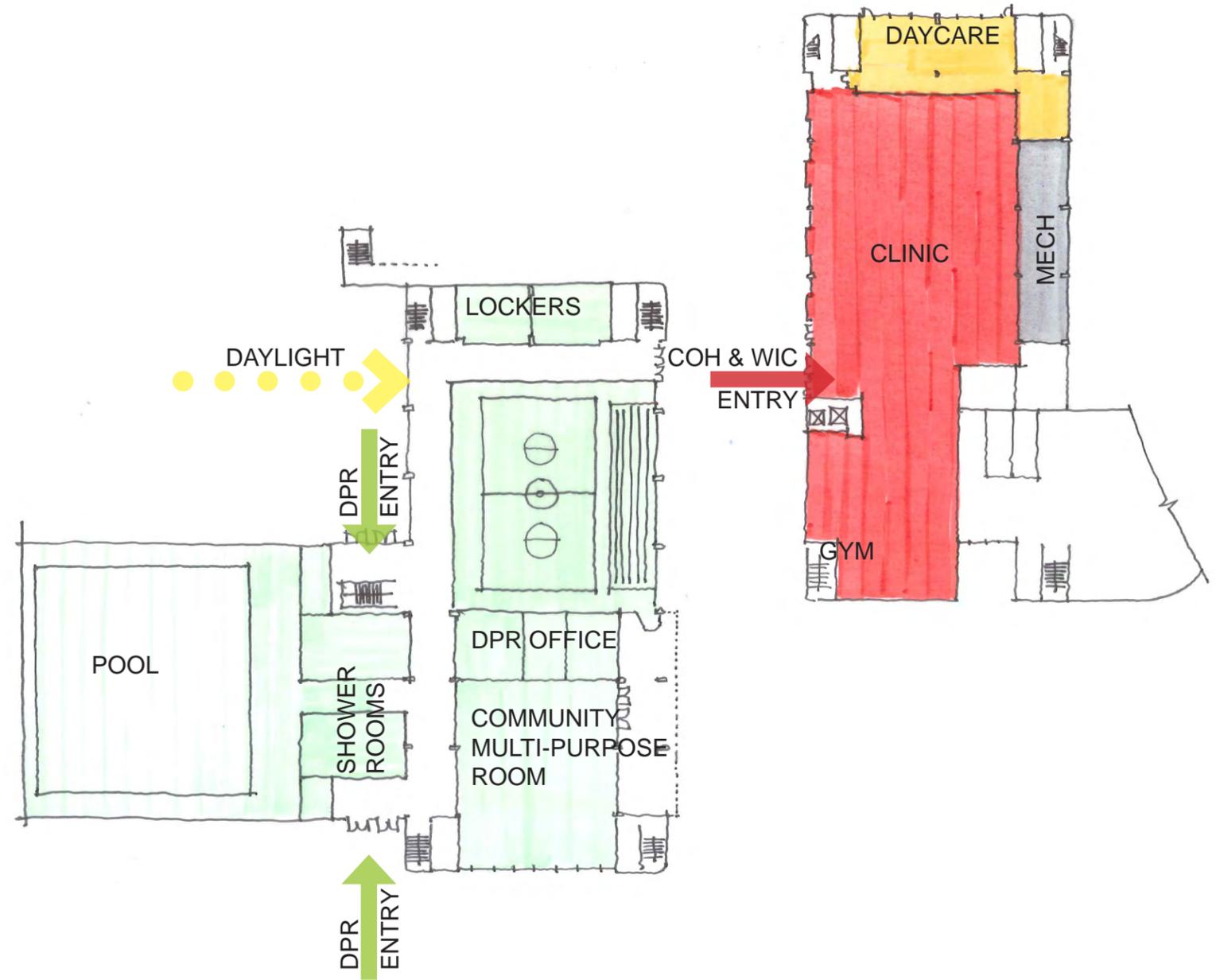


PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



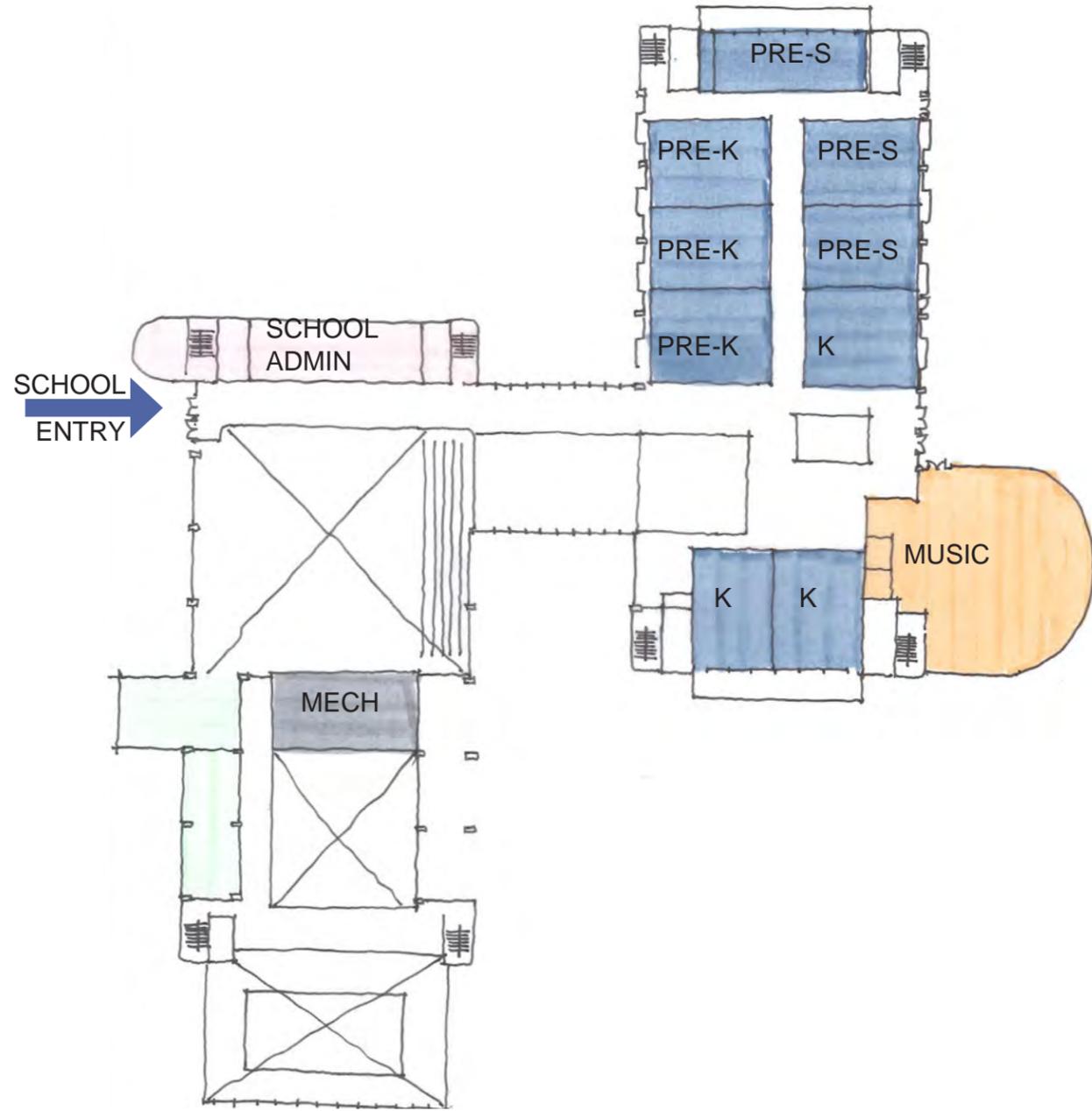
GROUND FLOOR



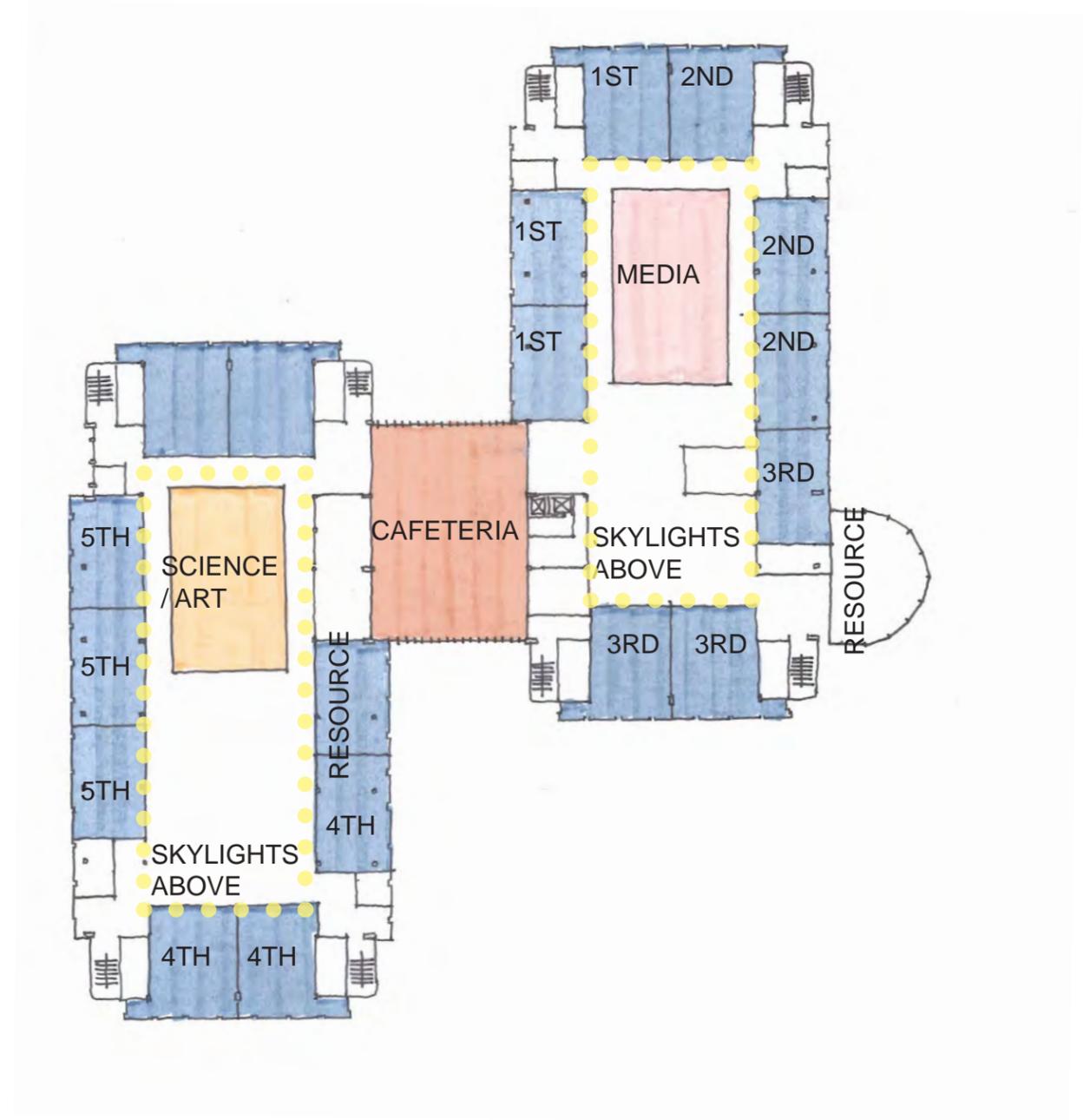
ALTERNATE GROUND FLOOR

PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



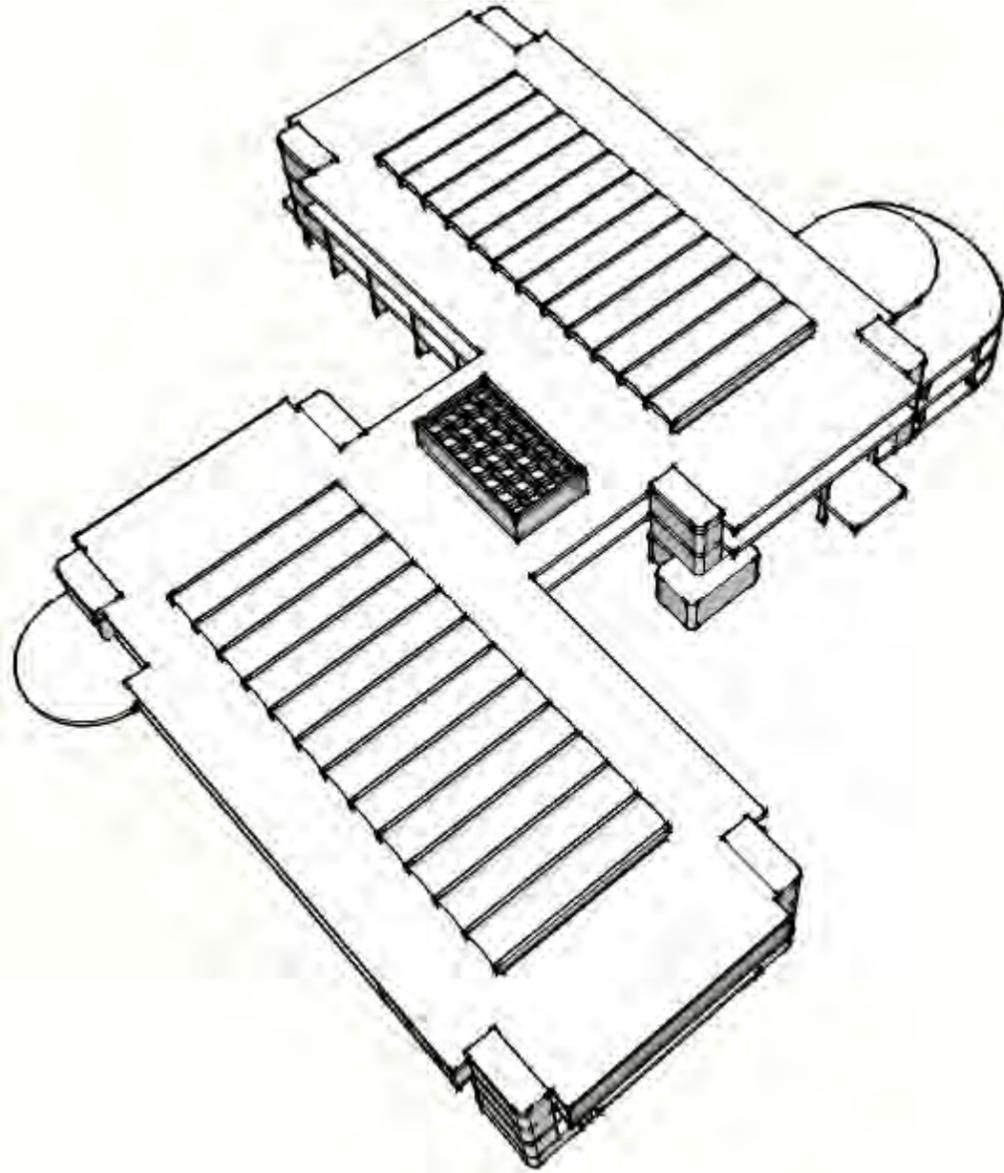
1ST FLOOR



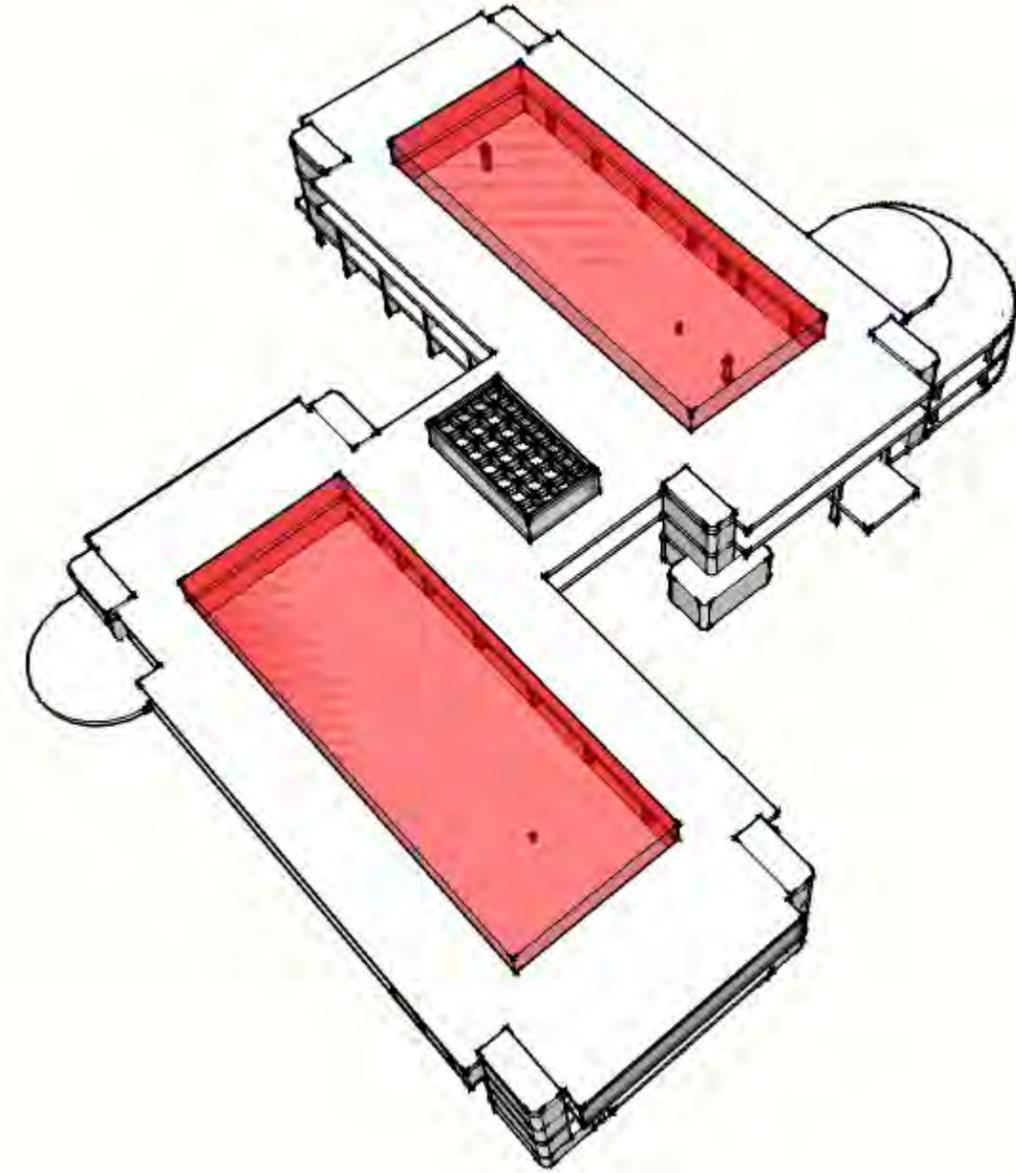
2ND FLOOR

PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



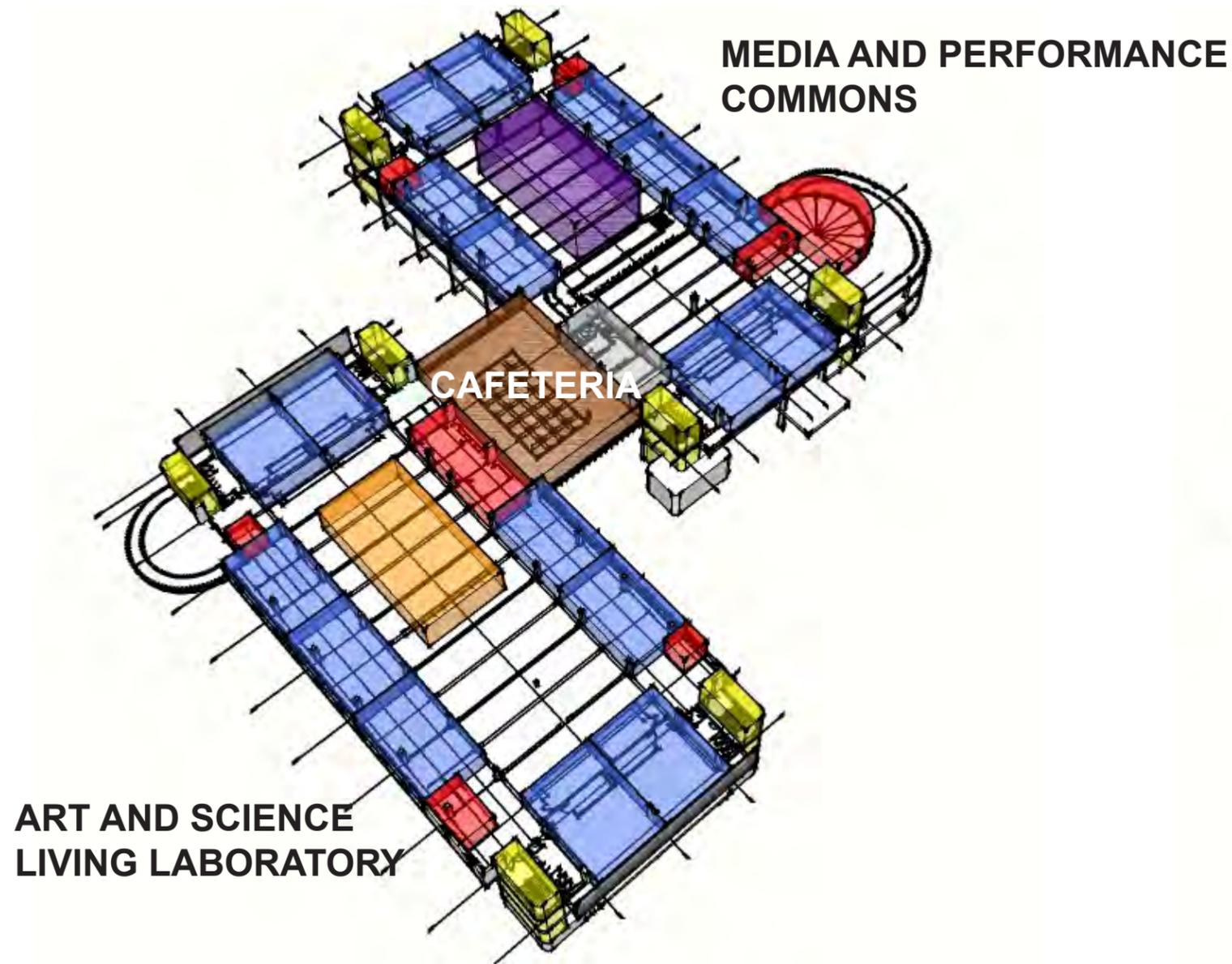
EXISTING



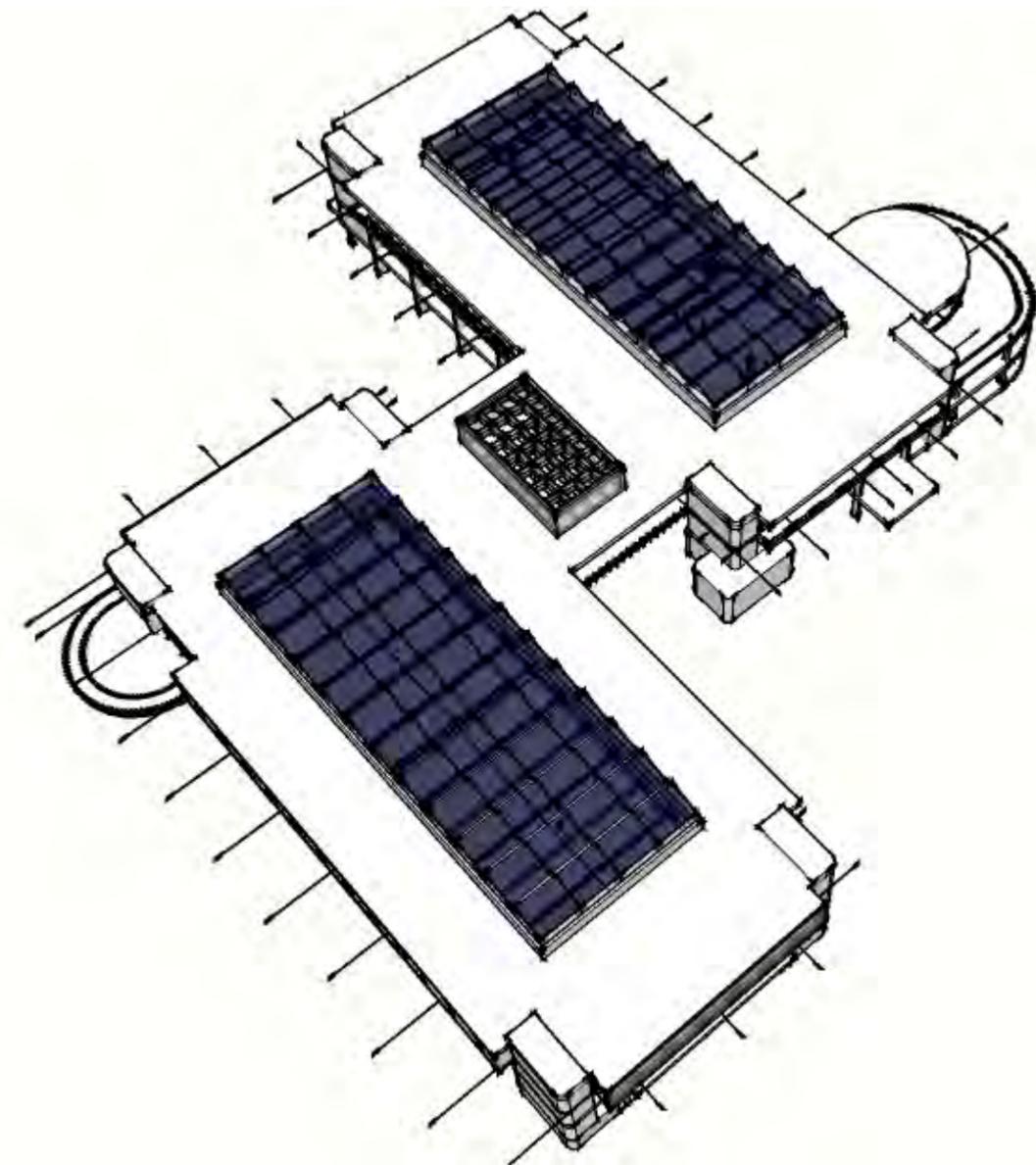
DEMOLISH BARREL VAULTS

PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



NEW LEARNING COMMUNITIES



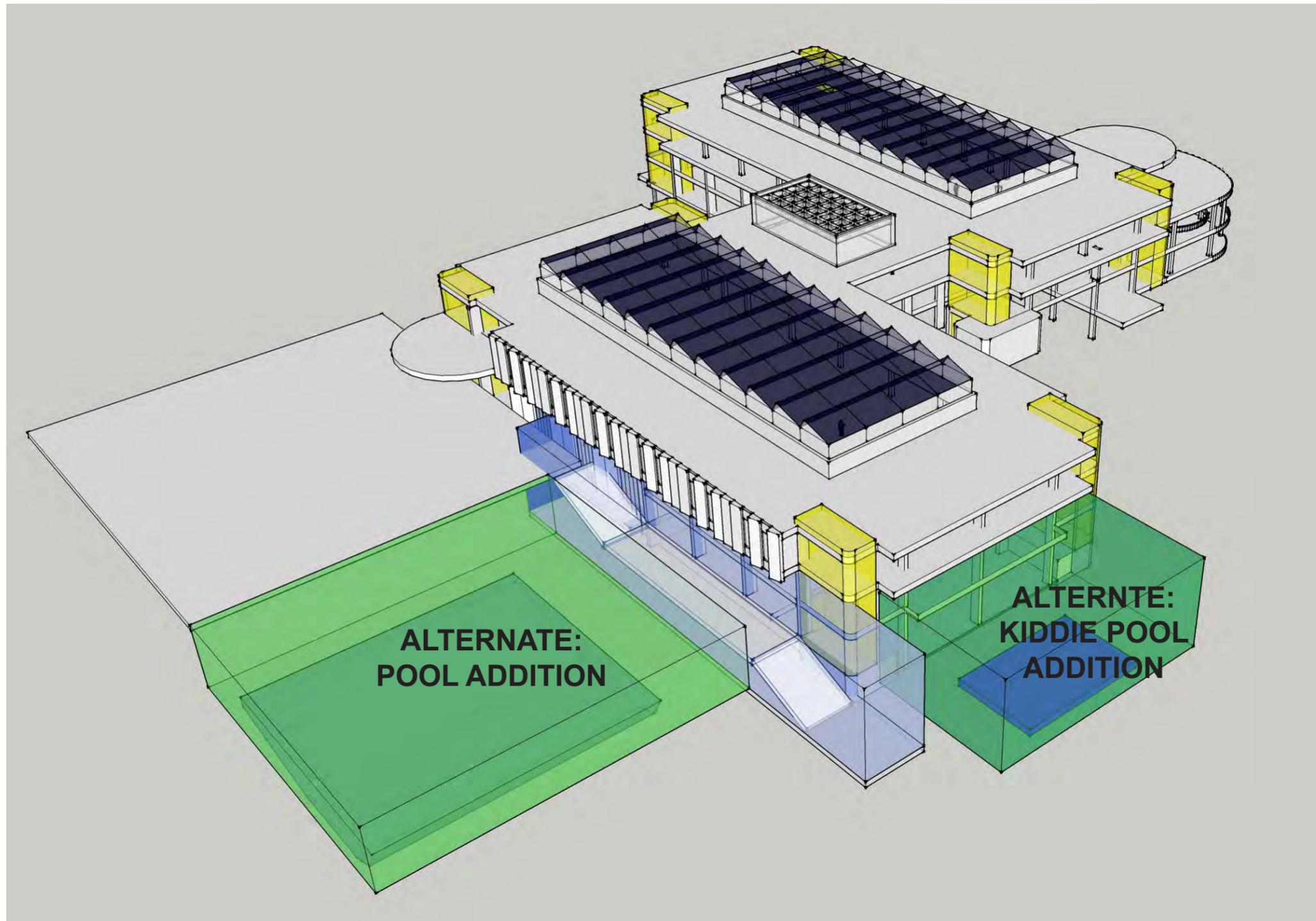
PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



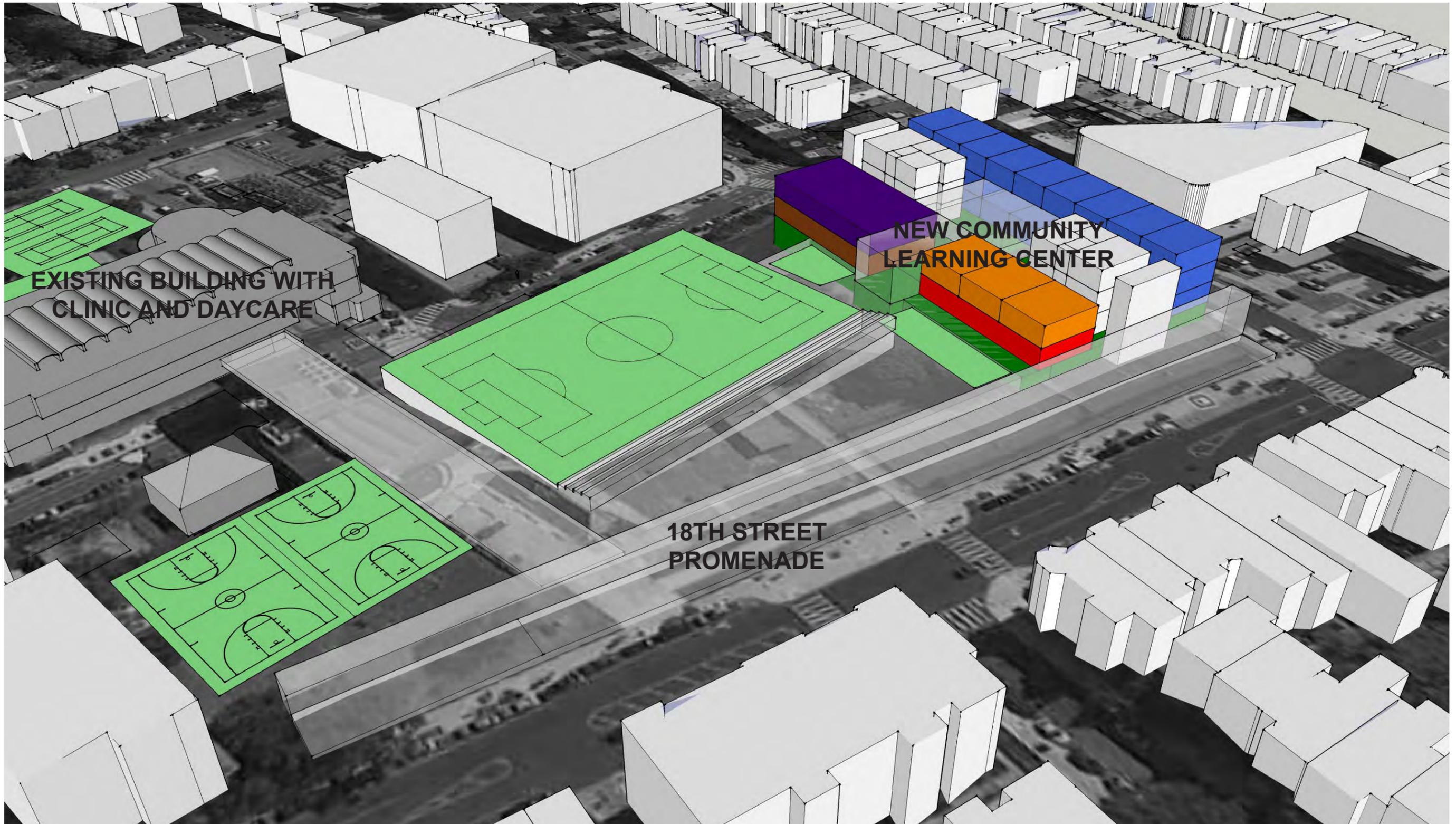
PRELIMINARY CONCEPTS

OPTION A - REUSE EXISTING BUILDING



PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING

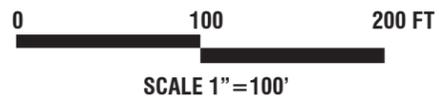


PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING

LEGEND

- SITE BOUNDARY
- X—X—X SCHOOL ONLY ZONE DURING DESIGNATED HOURS (DEFENSIBLE SPACE)
- COMMUNITY BUFFER



PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING



VEHICULAR TRAFFIC



PEDESTRIAN TRAFFIC



COH & WIC ENTRY



DPR ENTRY



SCHOOL ENTRY

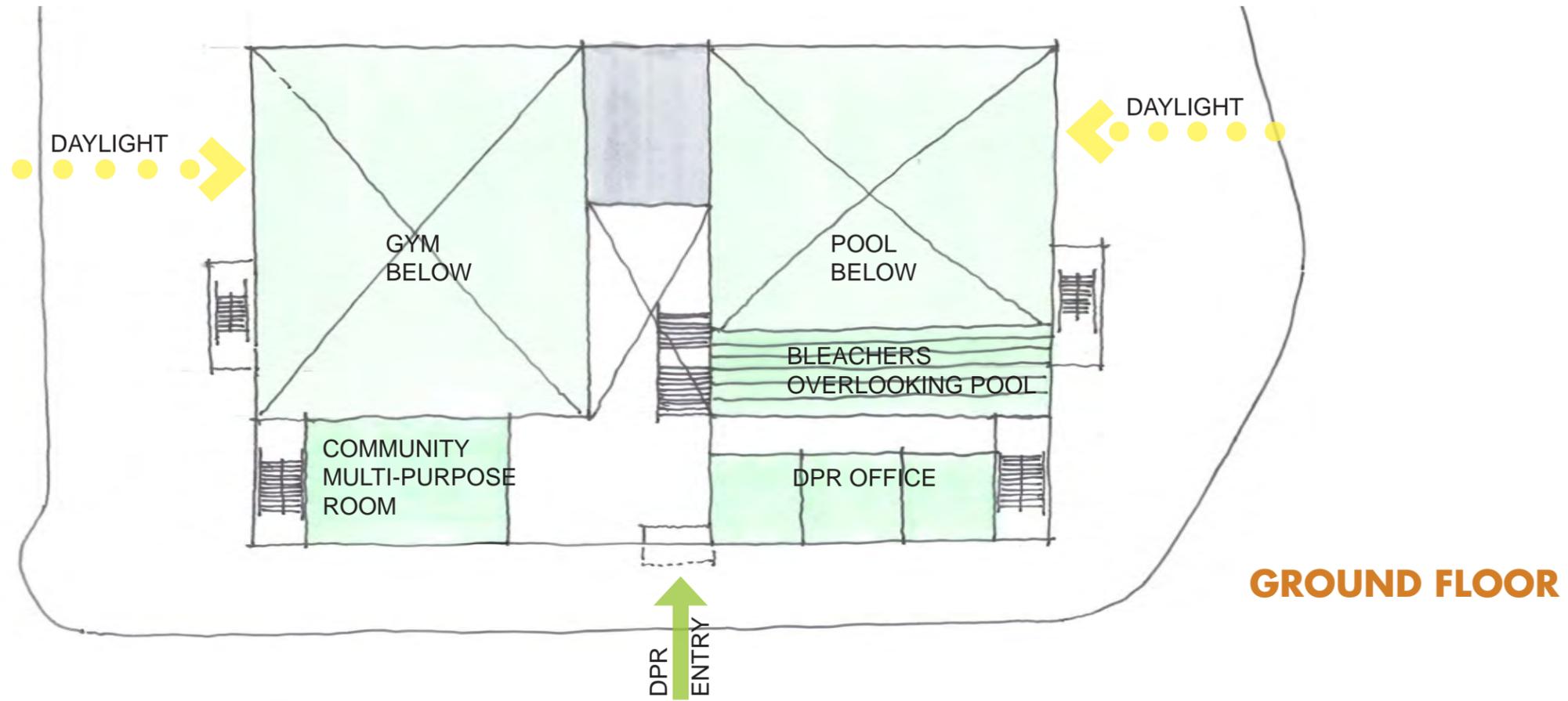


BUS STOP

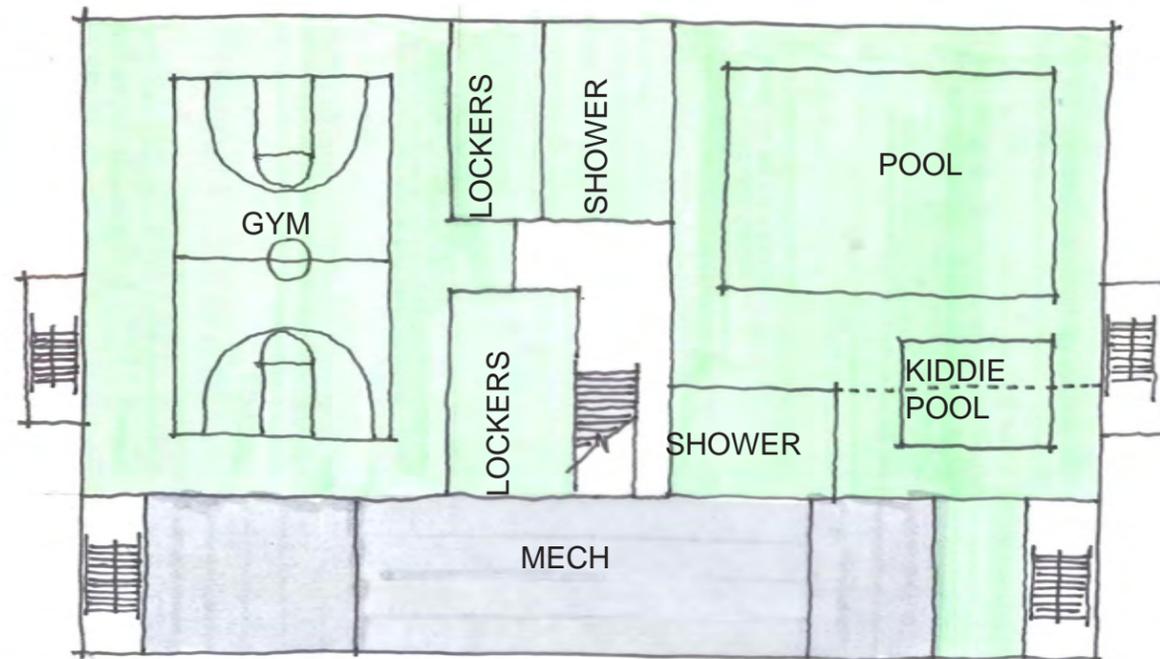


PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING



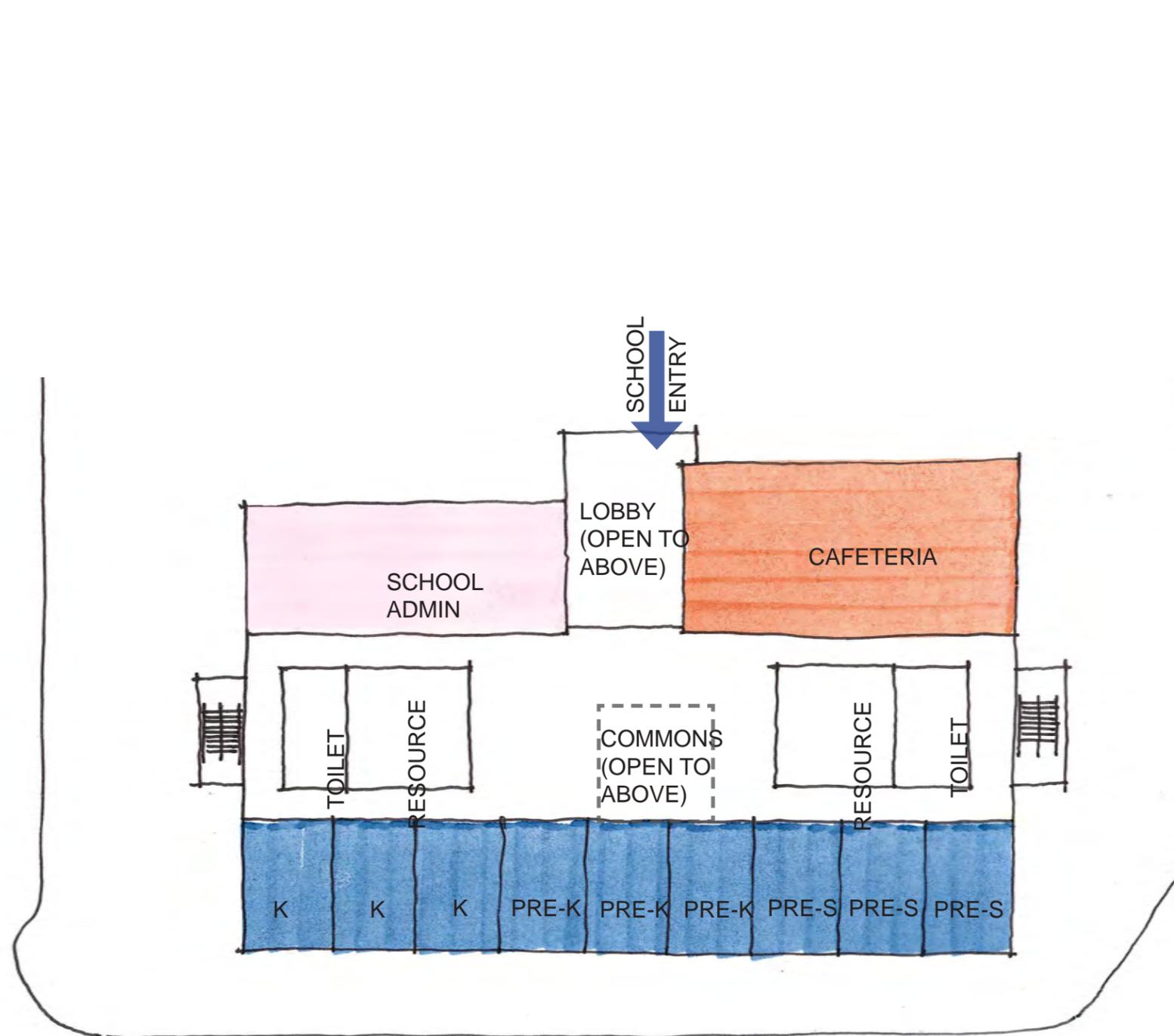
GROUND FLOOR



BASEMENT

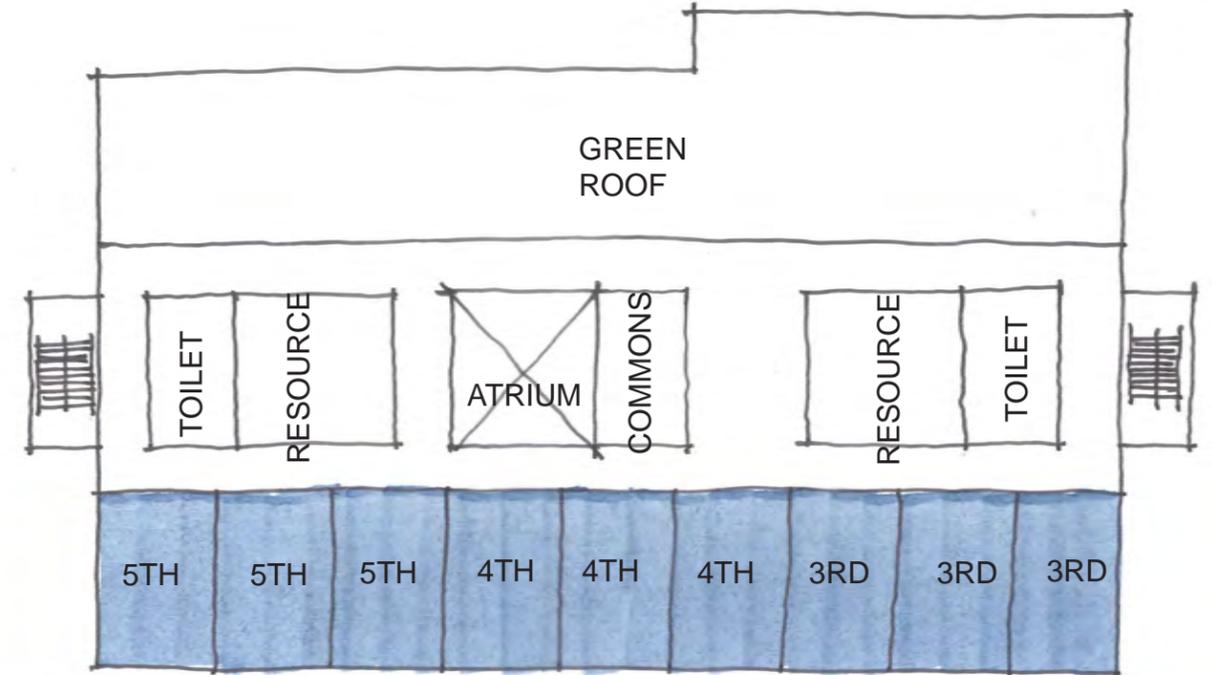
PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING

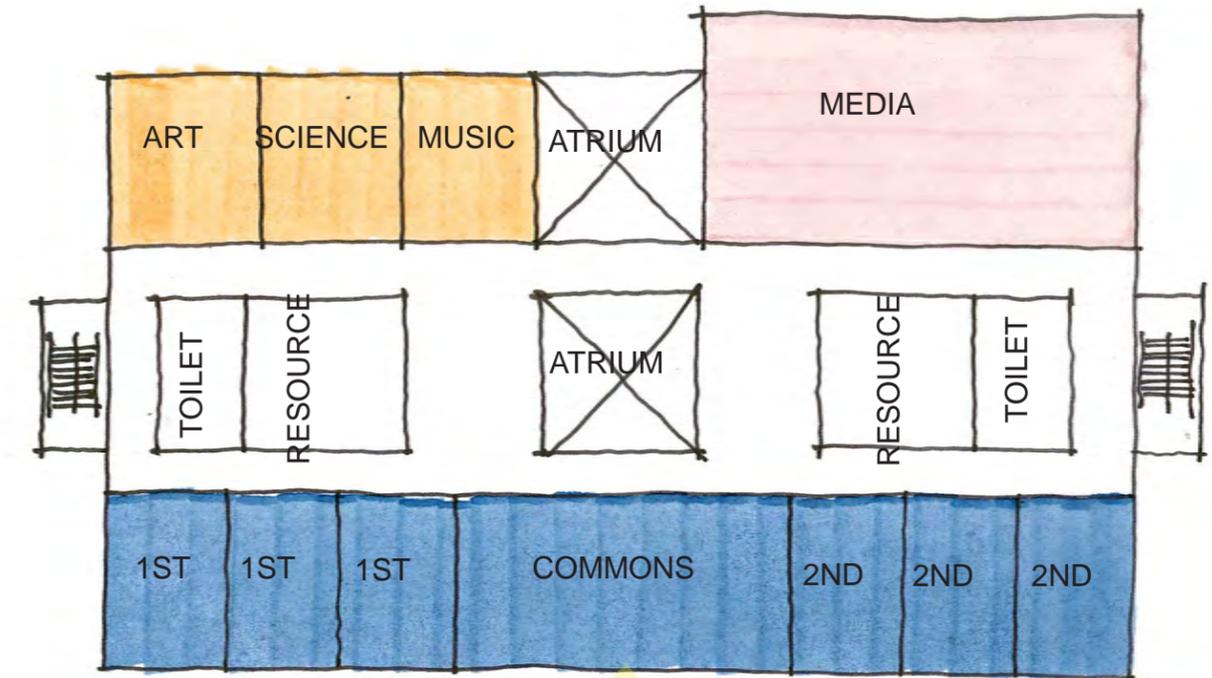


1ST FLOOR

District of Columbia Public Schools
Marie H. Reed Community Learning Center



3RD FLOOR

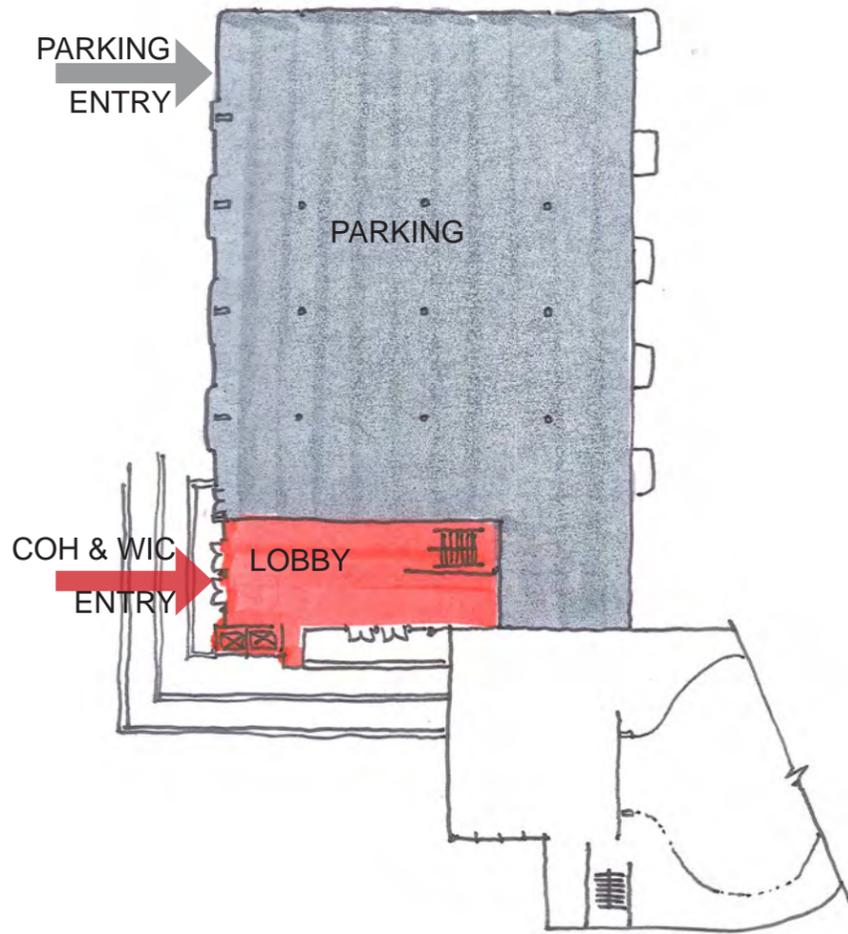


2ND FLOOR

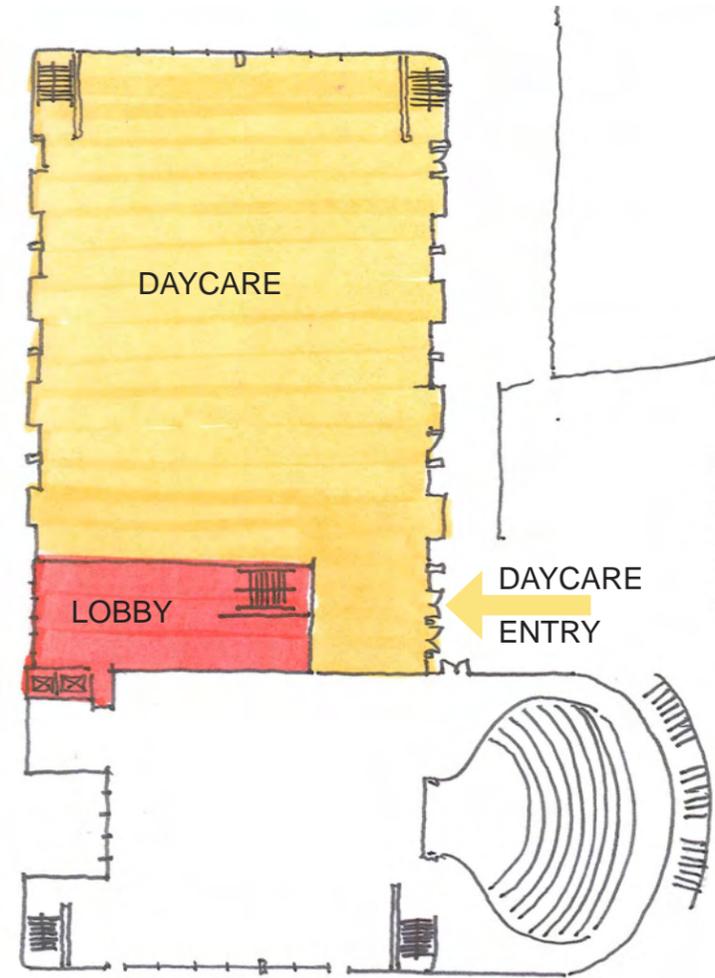
VIEW OF CITY

PRELIMINARY CONCEPTS

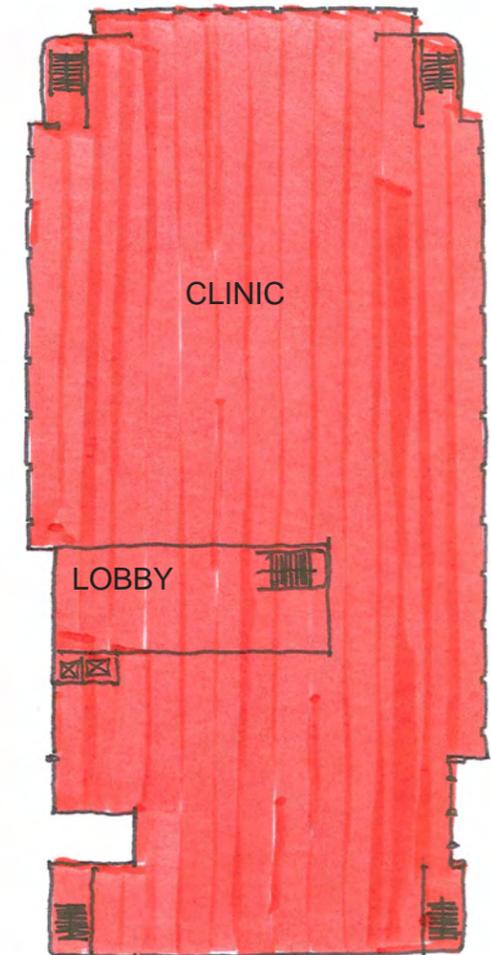
OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING



GROUND FLOOR



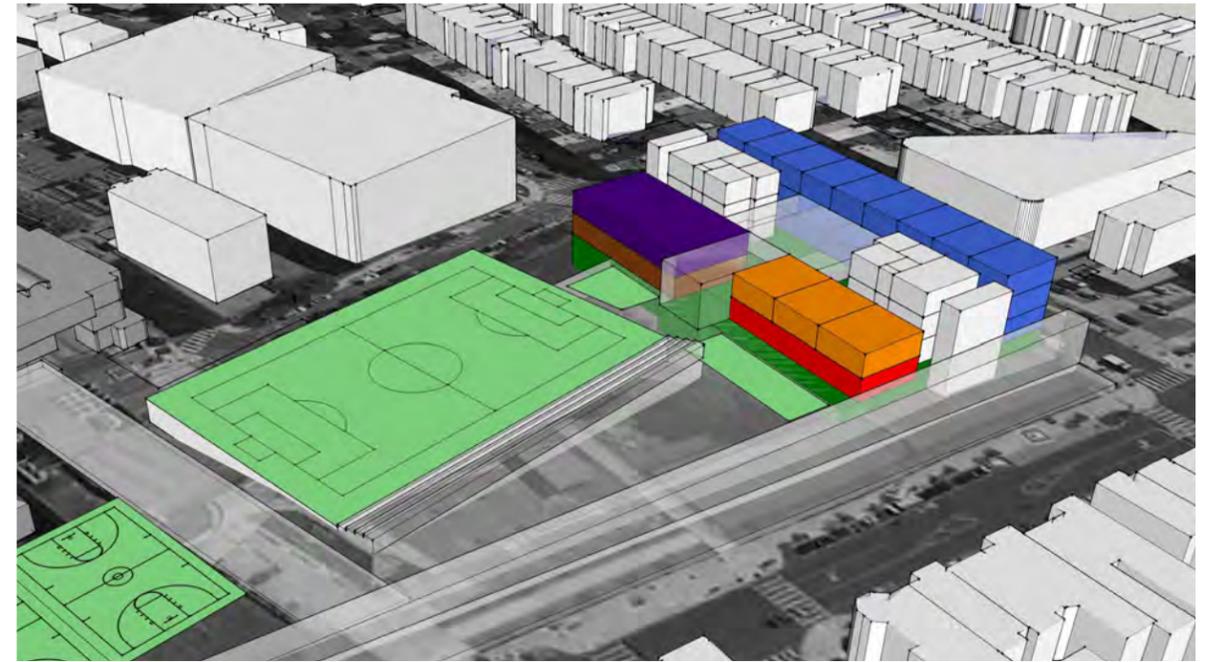
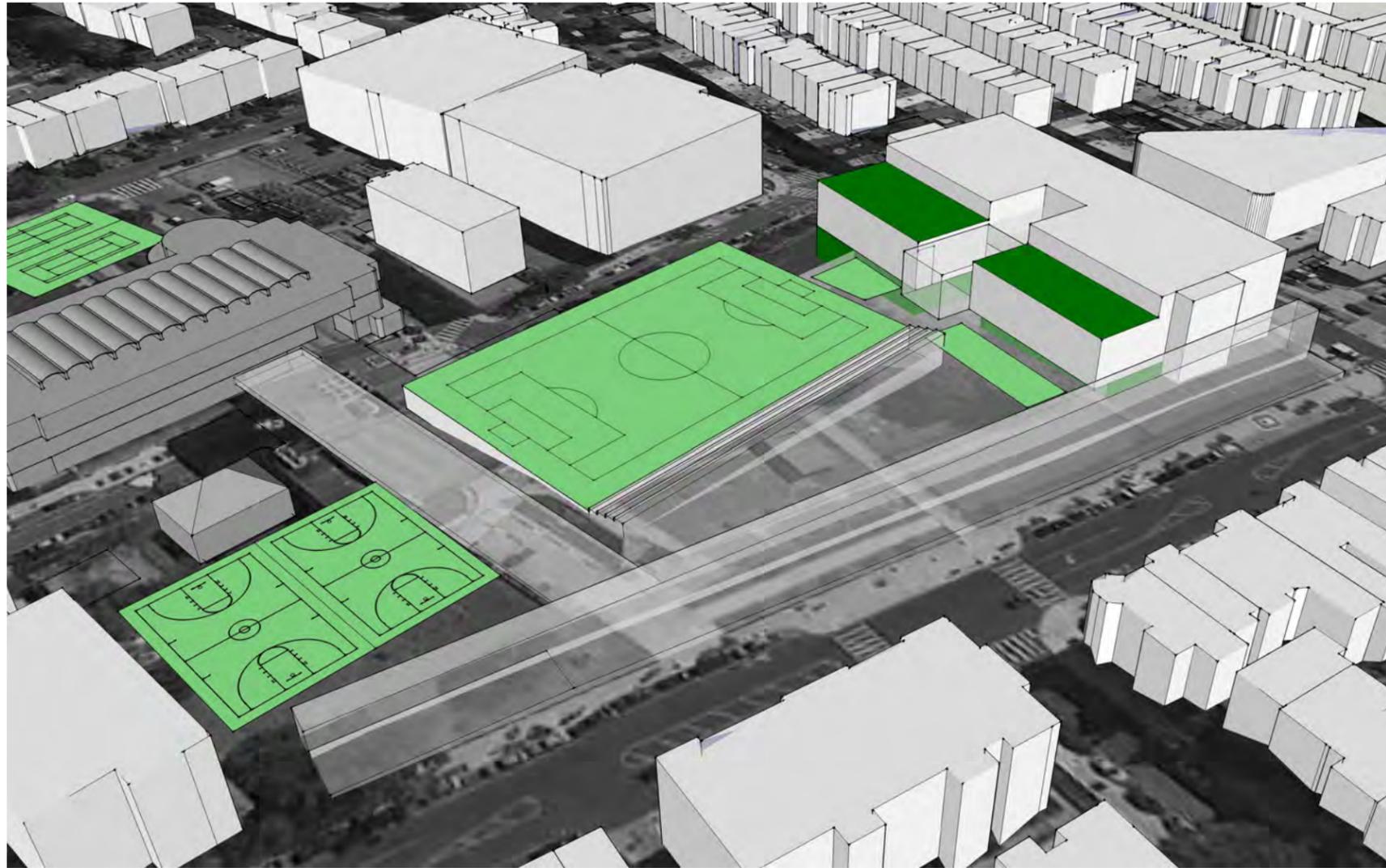
1ST FLOOR



2ND FLOOR

PRELIMINARY CONCEPTS

OPTION B - REUSE EAST WING AND BUILD NEW SCHOOL/REC BUILDING



PRELIMINARY EVALUATION & DISCUSSION
PRO/CON EVALUATION - INITIAL DISCUSSION

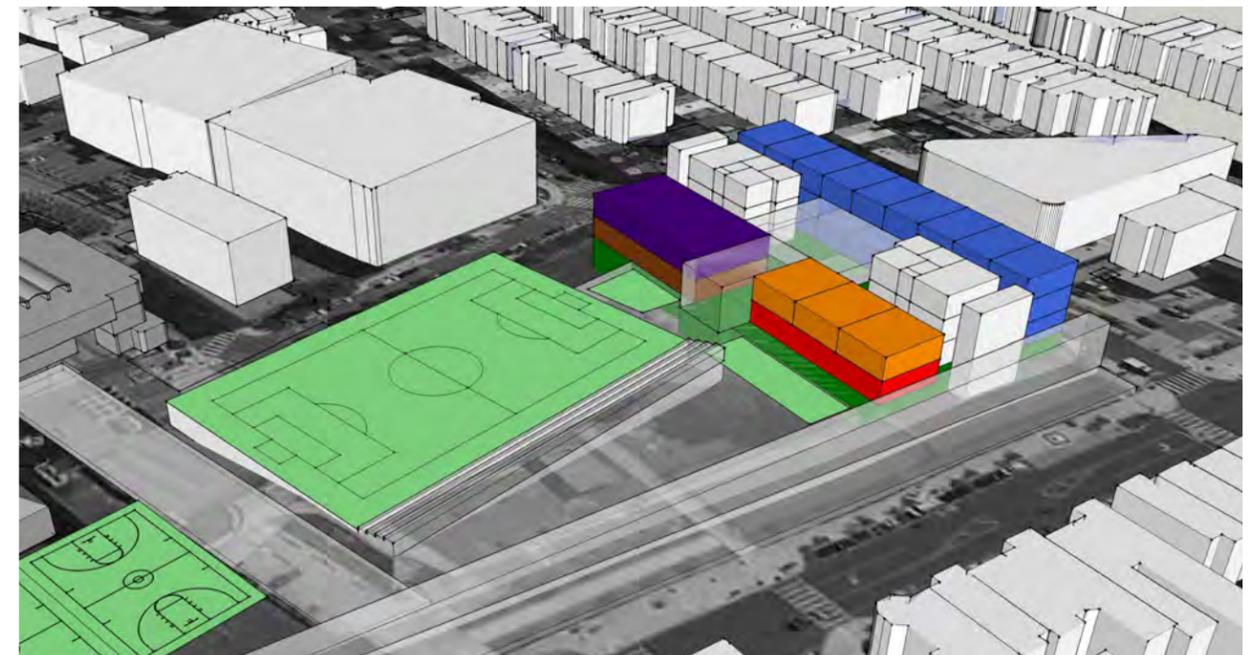
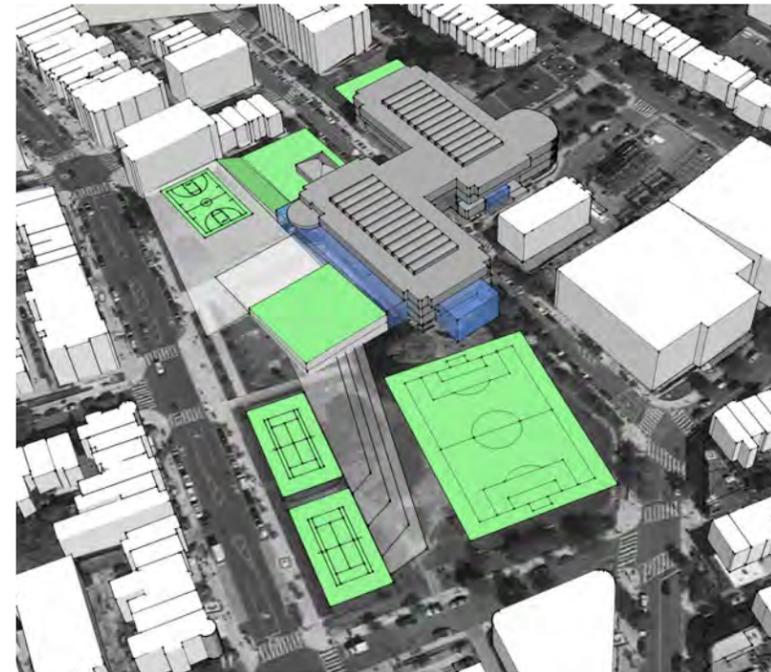
Site Related

Elementary School Environments

Construction Impact and Project Economics

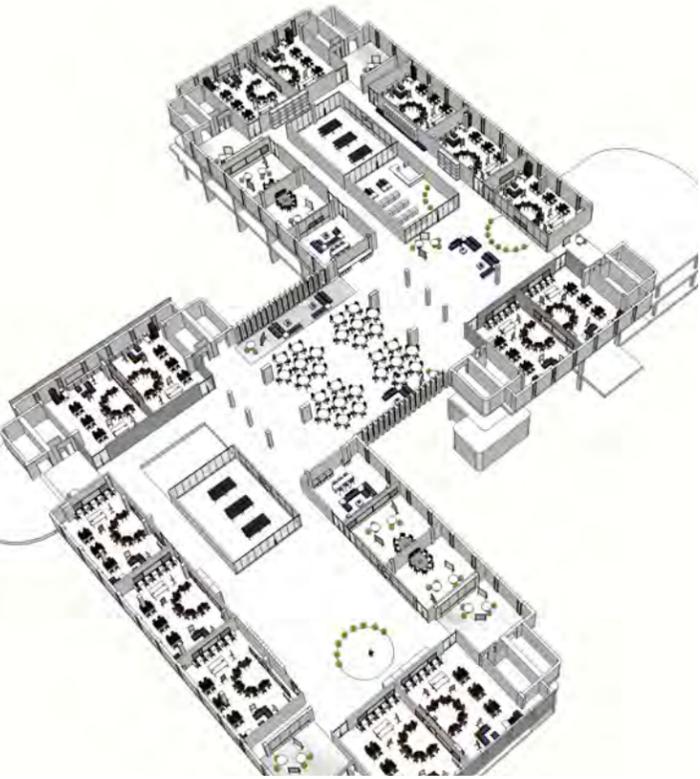
Community Partner Facilities

Green Design



PRELIMINARY CONCEPTS

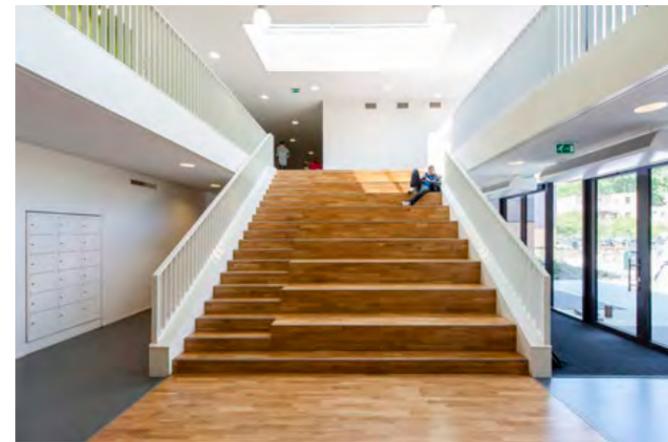
OPTION A - REUSE EXISTING BUILDING



SECTION PERSPECTIVE THROUGH WEST WING



AERIAL VIEW



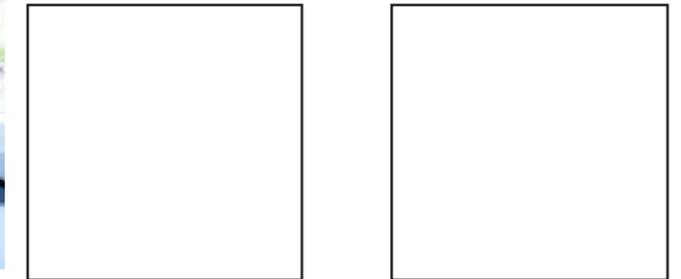
Option A transforms the existing building into a modern, light filled 21st century facility that accommodates all building tenants. Community of Hope, and Women and Infant's Care (WIC) would be housed on the Ground Level of the east wing in an expanded suite with shared lobby space. The daycare would remain in its existing location. The school would occupy the upper levels.

The upper levels would be reconfigured and fitted out with classroom spaces. The classroom spaces ring the perimeter of each wing on the 2nd floor. In the middle of the ring, a large open student common is preserved to allow for unstructured teaching. The common space would have access to daylight via skylights above. It is also adjacent to either the Media Center or the Lab to foster interdisciplinary learning.

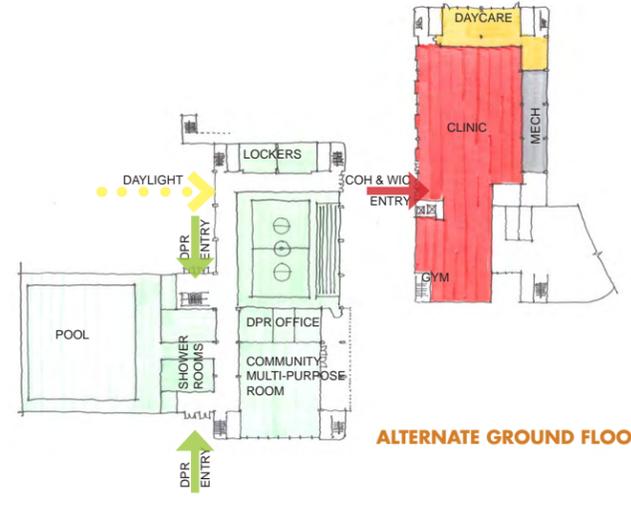
For the Department of Parks and Recreation, two potential additions are proposed for this option: A west addition which would house a new pool and allow for a multi-purpose room in the location of the existing pool; or a south addition which would house a kiddie pool. Either addition or both additions may be selected for this option.

The site would also be revamped. A new playground is proposed to the west of the existing historic pump station and a new basketball court on the south side of the site. The existing tennis courts and soccer field would remain in place, and would be refreshed. On the east of the site, the daycare and young school children (Pre-school, Pre-K & Kindergarten) would share a newly rebuilt playground north of the daycare. This plan also seeks to add some parking to the east of the building, which is buffered by a pocket park to the residential neighborhood to the east.

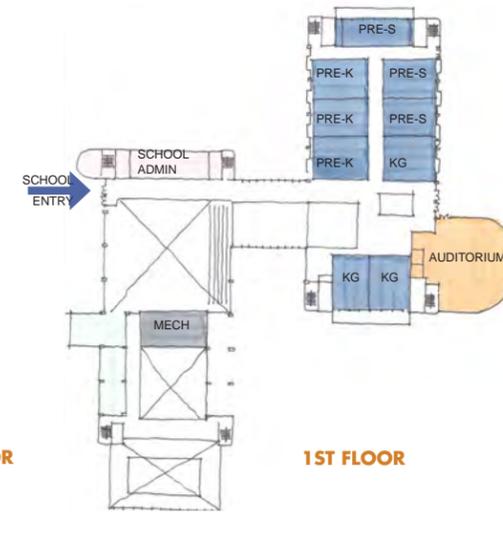
Below are Post-It notes for you to write comments to the Design Team. Please use the neon green notes to list pro's and pink notes for con's of this option.



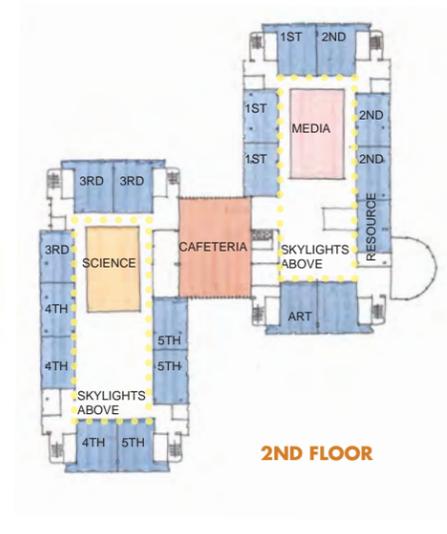
GROUND FLOOR



ALTERNATE GROUND FLOOR



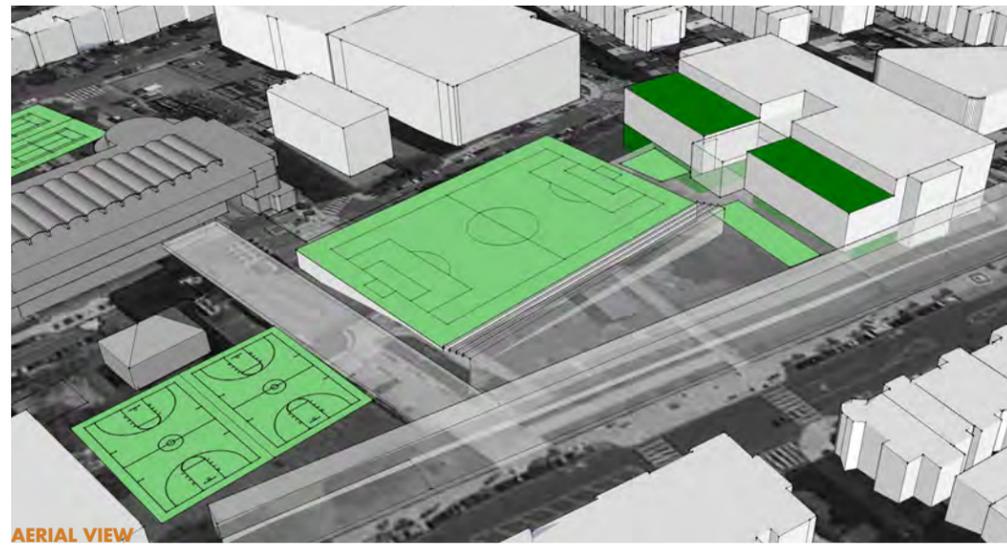
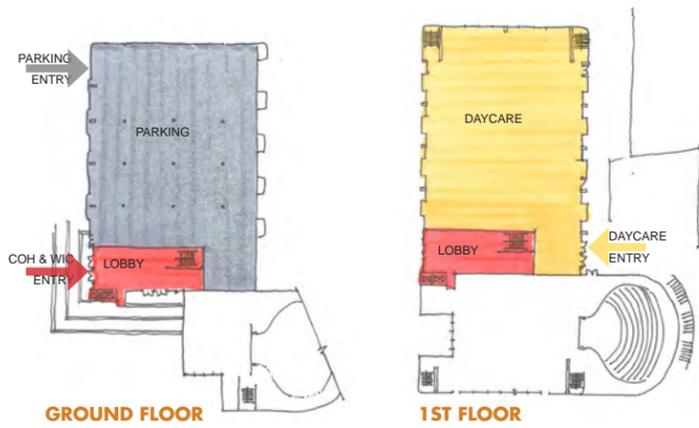
1ST FLOOR



2ND FLOOR

PRELIMINARY CONCEPTS

OPTION B - REUSE EXISTING BUILDING AND BUILD RECREATIONAL ADDITION



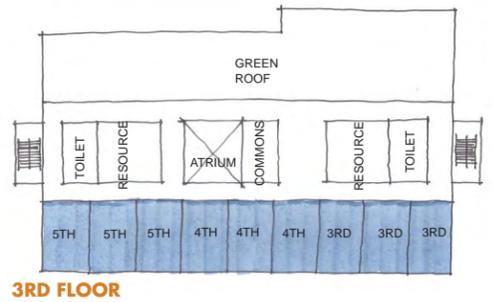
In Option B, the west wing of the existing building would be demolished. A new building on the south side of the site would be built as a replacement. Department of Parks and Recreation and the elementary school would be housed in the new building.

The school would occupy the top three levels of the new building. The three levels would be connected by a central atrium that would bring light deep into the building via a skylight and create visual connections from floor to floor. The cafeteria is located on the 1st floor adjacent to the entry so it can be used by the community afterschool hours if desired.

Department of Parks and Recreation occupies the lower two levels of the new building. The new building would be equipped with a new 25 meter pool, a kiddie pool, a gym, and a multi-purpose room.

The existing east wing would be configured to house Community of Hope and WIC on the 2nd level with a shared lobby space, an expanded daycare on the first level with access to an outdoor playground and additional parking on the ground level.

The site would undergo a complete reorganization. The soccer field, tennis courts, and basketball courts are all co-located in the northwest part of the site. A pedestrian connector bifurcates the athletic program to provide access to the existing east wing from 18th street.



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