



More Data. Less Carbon. Zero Excuses.

<b>DCPS Recycles! Leadership Ac</b>	tion Plan Worksheet
-------------------------------------	---------------------

SCHOOL NAME:		 

1) Establish roles and responsibilities.

Roles	Name(s)
<b>Leadership</b> – set targets; delegates responsibilities; establishes	Principal's administrative
responsibility of all staff to participate; holds staff accountable	delegate:
<b>Operations</b> – Checks pick up services and notifies DGS of issues;	DSL / MSL:
orders and sets up supplies (bins, lids, labels, liners); organizes	Maintenance lead:
system for collection into dumpsters	
<b>Education</b> – Communicate how/why to properly sort; Connect	
with learning opportunities for students	
<b>Evaluation</b> – Gather and analyze data; track progress and	
performance; provide suggestions for improvement	

2) Establish goals: This year our school will recycle ....

Y/N	Materials	Target Start Date
	Cardboard and paper (kitchen, classrooms, offices) - <b>REQUIRED</b>	
	Mixed recyclables (kitchen) - <b>REQUIRED</b>	
	Mixed recyclables (common areas/cafeteria)	
	Organics (kitchen & cafeteria)	
	Organics (classrooms)	
	Whole uneaten foods (cafeteria or classrooms)	

- 3) Make a Plan: An effective plan should cover the following. A great plan can involve students at every step!
  - **a. Preparation** build a team; check services and supplies/request supplies; make a plan for collection and communication. Could include a pre-roll out waste audit by students.
  - **b.** Communication ensure all relevant staff are trained/informed of the coming program.
  - **c. Implementation** set up supplies; announcements/kick off; inform all students.
  - **d. Evaluation/Innovation** check the <u>DCPS Recycles! Honor Roll cheat sheet</u>; check for proper set up; collection; sorting. Involve students in assessing program (for example by conducting <u>bin surveys</u>).

Action	Responsible	Involved	Target Date

4) Request Help from DGS! Need help? Contact: Beth Gingold, beth.gingold@dc.gov 202-727-3587