



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



POWELL SCHOOL & TWIN OAKS GARDENS COMMUNITY MEETING TUESDAY AUGUST 5, 2014





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AGENDA

- A. Introduction
- B. Rules of the Road
- C. Agenda
 - Site Plan with Existing
 - Option Considerations
 - Next Steps
 - Questions & Answers



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SITE OVERVIEW





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School Budget and Existing Gardens

Total Budget is \$42 Million



Powell School



Twin Oaks Gardens - SOUTH



Twin Oaks Gardens - NORTH

OPTION #1

Pros

- Accessible from street
- Flat

Cons

- Solar Access – Shaded by large trees
- Too small at 6,000 sf (existing community garden is 14,000 sf)
- Highly visible and public location might be more appropriate for other uses like open play area

The following will be provided:
 *Water
 *Greenhouse/Shelter
 *ADA Access



Option #1



Site Plan Alternates

OPTION #2

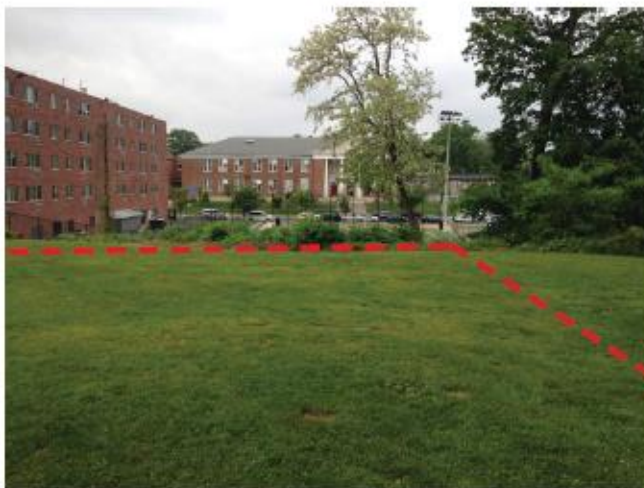
Pros

- Maximize Green Space at Powell ES
- Good Solar Access for Gardens
- Views from Garden
- Central Location
- Maximize Under Utilized Spaces
- Equitable to Both DCPS & DPR

Cons

- Brush and Mechanical Equipment Needs Removal Required at Parking Site
- Possible Re-grading or retaining wall at Parking Site

The following will be provided:
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Option #2



Site Plan



Site Plan Alternates



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**Input from the Twin Oaks Community Garden
Suggestions for DGS and DPR on Alternative Locations for
Parking and Possible Mass Transit Incentives**

June 3, 2014

Preface: It is our primary interest to maintain the original site of Twin Oaks Community Garden, North Garden in order to preserve the agricultural land and supporting systems that have been prepared and worked by gardeners over time. For example, the compost systems take years and effort to develop, as does the process of eliminating weed seeds and other contaminants from the soil. Twin Oaks has been maintained as an organic garden through diligent soil development and the non-use of pesticides and chemical fertilizers. Other resources include aged border shade trees, which have been cultivated through ongoing care and maintenance. These assets would be lost by relocating the garden. In addition, relocation of the North Garden would sever ties within the gardener community -- gardeners on the North and South sides of Taylor St. would no longer have joint work days, share tools, compost, and other resources. Thus, we propose several alternative ideas for relocating Powell Elementary faculty parking and possible incentives for faculty to take mass transit.

Powell Elementary School Alternatives for Parking / Mass Transit Options:

1. **Metro Subsidy/Vanpool** - Offer Powell employees (teachers, and other staff) Metro Subsidies and vanpool/carpool subsidies to those who agree to carpool or metro to Powell. This could alleviate some of the parking concerns. The costs for these benefits could be covered with savings, the current 40 car parking lot plan likely would otherwise incur significant expense.
2. **Unzoned Street Parking** - Consider what "unzoned" parking is available on 14th street and other surrounding streets.
3. **Land Swap** - Consider brokering a deal similar to that of the "Brookland Green Campaign", which saved land from development around the Brookland Metro station. Give DPS land for development at an alternative location. .
4. **Parking Lot at a Neighboring DC Facilities** - Provide an employee shuttle as necessary during early morning hours to and from the nearby DC government parking lots prior to the start of school and at appropriate hours at end of school day. Similar to option 1, the costs for the shuttle could be covered with savings, the current 40 car parking lot plan likely would otherwise incur significant expense. Possible DC government parking lots include:
 - Roosevelt Senior High School
 - Sharpe Heath School -neighboring school under renovation
 - Petworth library - has a good size parking lot that is frequently empty
 - Multiple DC buildings on 1200 block of Taylor that have lots of parking (some on rooftops)

Recommendations From Twin Oaks Gardening Community

SITE PLAN: OPTION #2

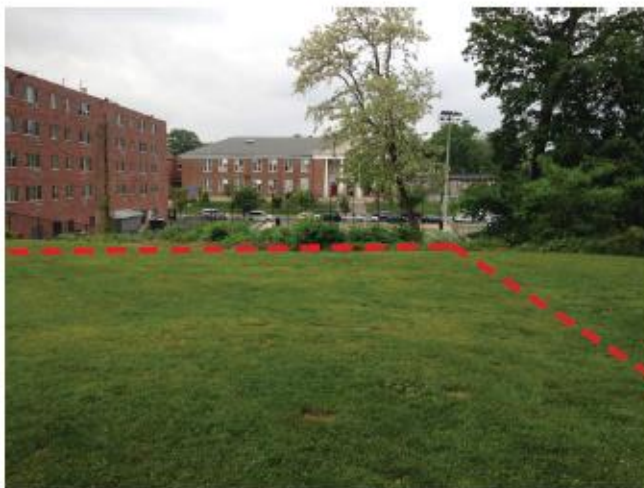
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Option #2



Site Plan



Site Plan Alternates

SCHOOL SITE PLAN



Site Plan - Proposed
Master Plan





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NEXT STEPS

A. Collaborative Design Process with Twin Oaks & DPR

1. Proposed Site Plan
2. Twin Oaks & DPR Feedback
3. Final Garden Layout
4. Other Community Representative (*Possibly ANC Member*)

B. Garden Construction

1. Details to be worked out with above

C. Ribbon Cutting



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Schedule

- **Tomorrow – Post DRAFT Soil Sample results, this Presentation, and the Answers to Twin Oaks latest email from 8-4-14**
- **July 29, 2014 – Initial Meeting with Twin Oaks Board**
- **July 31, 2014 – Initial Meeting with DPR**
- **August 15, 2014 – Post the Final Soil Sample**
- **August 19, 2014 – Collaborative Meeting with Twin Oaks & DPR**
- **September 16, 2014 – Collaborative Meeting with Twin Oaks & DPR**
- **September/October – **First Community Meeting****
- **October 2014 – Initial Phase of Garden Construction Completed
(Plants are Transplanted)**
- **November 2014 – Target #1 Community Garden Completed /Ribbon Cutting**
- **May 1, 2015 – Target #2 Community Garden Completed (Worst Case Scenario)/Ribbon Cutting**



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QUESTIONS & ANSWERS



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