

Van Ness ES SIT Meeting Minutes

FINAL March 18, 2015

1) Attendees

- a) DCPS – Patrick Davis, Monica Liang-Aguirre
- b) DGS-DCPEP – Hakim Chambers, Adnan Mamoon, Meagan Miller
- c) Quinn Evans Architects (QEA) – Jeff Luker, Megan Tormey, Jenine Kotob, Devon Hogan
- d) DGS Communications Team – none
- e) Parents and community members
 - i) Susan McNeill (parent + community member)
 - ii) Marisa Scalera (parent + community member)
 - iii) Michael Mills (parent + Velocity)
 - iv) Bruce DarConte (NSCP President + Amidon-Bowen ES PTA)
 - v) Nathan Alberg (community member + local architect w/KCCT)
 - vi) Chris French (parent + community member + NYNA president)
 - vii) Kelly Stromer (President, Van Ness ES Parent Group)
 - viii) Rebecca Sohmer (parent + community member)
 - ix) Bereket Selassie (parent + community member)
 - x) Jesse Skidmore (parent + community member + NYNA member)
 - xi) Meredith Fascett (ANC commissioner 6007)

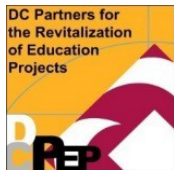
2) Project update

- a) Status of talks with DPR & DCHA
 - i) DME now overseeing DPR
- b) Status of D/B proposal
 - i) D/B proposal next steps to vet the final group with the executive team
- c) Other items
 - i) Delay in moving DCPS admin staff from Van Ness ES to Emory ES due to asbestos
 - ii) Parking could be alleviated by ANC agreements with neighboring parking garages

3) Design review

- a) Reviewed SIT design comments from 2/25/2015 SIT meeting
- b) Phasing
 - i) Addition over M street existing building could be in Phase 2 pending additional funding
 - ii) Planters on the corner of M and 5th Streets need revision in Phase 1 to better delineate school property boundaries
 - iii) Playground maintenance
 - (1) QEA focused on durability, recycled materials, and “soap and water” elements
- c) LEED
 - i) Color legend
 - (1) Green items = very likely to happen
 - (2) Yellow items = still researching the feasibility
 - (3) Red items = very likely not to happen
 - ii) Waste water heat recovery

Action Items are shown in **RED**



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- (1) WASA may be assisting Van Ness ES via QEA to use waste water heat recovery system
 - (2) Within 3 weeks QEA should be contacted by WASA's legal team
 - iii) West/East façade study of natural light
 - (1) Morning sun most intense on the East and will need exterior shading and interior light shelves while on the West the sun is not an issue during the 9:00am to 3:00pm typical elementary school day
 - d) Interior design
 - i) Themes and concepts
 - (1) Exploration, way-finding, riverfront community
 - (2) Graphics, architectural nodes, bold colors
 - (a) Colors
 - (i) Representing different floors and different levels of education
 - (b) Graphics
 - (i) QEA needs SIT feedback regarding graphics related to the Van Ness/DC/National Neighborhood themes outside each classroom
 - 1. Four graphics for Van Ness Neighborhood (first floor)
 - 2. Six graphics for DC Neighborhood (second floor)
 - 3. Six graphics for National Neighborhood (third floor)
 - (ii) QEA to provide a request for ideas to SIT in about 2 weeks
 - (iii) QEA to provide a list of possible features that could be traded off in about 4 weeks
 - 1. QEA will write a summary of the concept and provide plans and/or elevations of the locations in the building of the different types of graphics
 - (3) Neighborhood porches
 - e) Mascot
 - (1) SIT to provide results of community survey soon
- 4) Recurring Meetings
- a) Next meetings
 - i) Community
 - (1) To be determined at April 8th SIT meeting
 - ii) SIT
 - (1) Wednesday, April 8th at Van Ness ES from 6:00pm to 7:00pm